



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **VIDYABHARATHI FOUNDATIONS,IBMR COLLEGE OF BBA,BCA,BCOM AND POST GRADUATE STUDIES IN COMMERCE AND MANAGEMENT**

VIDYABHARATHI FOUNDATION IBMR COLLEGE OF BBA,BCA , BCOM POST  
GRADUATE STUDIES IN COMMERCE AND MANAGEMENT 564, 4TH PHASE  
AKSHAY COLONY, VIDYANAGAR, HUBBALLI  
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[www.ibmrcollege.com](http://www.ibmrcollege.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2022**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Vidybharati Foundation's IBMR College of BBA/BCA/B.Com and Post Graduate Studies in Commerce & Management is a premier educational institution that has invited the attention of the educational fraternity towards its recognition as one of the leading educational Institutions in India both in quality and quantity parameters. The Founder and Chairman Shri VinaychandraMahendrakar had an incisive understanding of the social ills that beset his times and fully realized the dire need for the spread of education in India. From the very beginning, the Institution has laid its emphasis on higher education for the major bulk of the society.

IBMR College, Vidyanagar, Hubballi is one of the leading educational institutes was established on 29th August 2001 as a branch of IBMR Group of Schools. IBMR offers global exchange and internship opportunities for students in more than 5 countries. The campus is a source of inspiration for the entire group is a spacious well-equipped campus of learning with an ambiance that reflects quality, commitment dedication, and honor. The flagship Institution of IBMR is situated in the pulsating trade center of the Hubballi-Dharwad region of Karnataka. The College campus is spread over an area of 1 acre of lush green land. It provides quality higher education in Commerce, Administration, Computer Application streams at the graduate and postgraduate levels. . The classy interiors, friendly faculty, and staff combined with the state-of-the-art infrastructure make up for a pleasant ambiance and a splendid environment for learning.

IBMR has a history of strong relationships with leading business organizations and continues to reinforce these relationships and expand corporate partnerships. The students of IBMR are placed in the best of Indian and Global corporate and are scripting their own success stories. IBMR Alumni have done the institution proud by scaling new heights of success in their careers in companies, Government, and self-employment across the globe,

.Our College also received IDA Award Education – 2019 “Torchbearer” Award in Higher Education Category “Rewarding Excellence in Education & Training” from the Indian Didactics Association on 24-09-2019. The College has got 9 University Blues from Karnatak University, Dharwad.

### **Vision**

**Following is the Vision of the Institution**

**Our aim is to be a leading International Centre of Excellence in developing global competencies through**

knowledge exchange and research-based education with suitable talent and personal traits.

## Mission

Our mission is to add value to society by creating knowledge within and across the disciplines of Management, IT, and Commerce by educating our graduates to become innovative and responsible individuals with a comprehensive understanding of the complexity of a global world.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Cooperative and guiding Management.
2. Has 1 acre of land and state-of-the-art infrastructure with the built up area of 2530 Sq.Mtr.
3. Has qualified and competent full time teachers.
4. 02 senior faculty members are recognized as Research Guide.
5. The L&D center has tie-up with several companies and offers Training programs on Teachers Training, Personality Development and Soft Skills, Design Thinking, Adolescence Issues and Challenges, Career Counselling, Outbound Programs for Life Skill Management, MOCK Aptitude Test and GD&PI, Professional English Speaking, Personal Counselling on Aptitude and Corporate Training.
6. The support activity by the Placement Department is also noteworthy. Industries of repute such as Infosys, Wipro, Accenture, HDFC, Angel broking, Tata AIG, ICICI, etc. visit our campus for campus interviews and have chosen students for appointment in their organizations and they meet more than 50 recruiters each year.
7. I-Invent Incubation Centre in association with NABROS, USA is operating in the institution and has boosted students to unleash their business ideas.
8. Our members of the faculty are experts who have experience in industry and academics.
9. Functional 50 linkages and 40 MoUs and Collaborations with Companies, Universities, and institutes in India and abroad for student training, placement, research, etc.

**10. Excellent ICT facilities for the teaching-learning process.**

**11. Connect Business Solution Centre on campus for student placement and training. Excellent student support facilities with Earn and Learn Scheme, Student Aid Fund, PG Hostels facilities for girls, NSS Unit, and adequate sports facilities.**

**12. Functional Alumni Association**

#### **Institutional Weakness**

- 1. First-graduation learners, educated in vernacular languages.**
- 2. Socially and financially deprived background of the students.**
- 3. Retention of the staff due to lot of scope at Government colleges.**

#### **Institutional Opportunity**

- 1. To obtain corporate CSR funds for Research and College development.**
- 2. To educate further students about the SWAYAM, MOOC and MOODLE so as to enable them to register for different certificate courses.**
- 3. To get the Institution as a recognized Research Centre from the University.**
- 4. To upgrade every class room with ICT enabled.**
- 5. To register for INFLIBNET N-list**
- 6. To conduct national level seminars, conferences, etc.**
- 7. To increase and sustain the intake capacity.**
- 8. To enhance research related learning resources.**
- 9. To establish the collaboration with Employment Bureau, Karnatak University to strengthen Career Guidance and Placement Cell.**
- 10. To encourage students to participate in State and National level seminars, conferences, workshops.**

#### **Institutional Challenge**

- The students from the weaker socio-economic and rural backgrounds. Lack of Government support for self-financed programs.**

- **To achieve excellence by involving masses from socially weaker sections.**
- **Strengthening and making the student competent for entrepreneurship development.**
- **Financial constraint as college is a Private in nature and also restricted to take any donation.**
- **Financial constraint for the conduct of cocurricular and extra curricular activities.**

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

College runs 04 programmes i.e., BBA, BCA, Bcom and M.Com. In addition to this, college has introduced 06 value added / certificate courses. Students are made compulsion to attend some of the crash courses conducted by the college which is of free of cost. The college ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college The academic calendar specifies suitable available dates for significant academic and other activities. IQAC periodically conducts the Academic and Administrative Audit by the external peer advisors for further improvement in the academic and administrative activities. During the last five years, only few faculty members participated in QP setting and almost all the faculty members participated in Central Evaluation. Karnatak University has introduced CBCS for UG programme is functional from the academic year 2020-21 and for M.Com. in the year 2017-18. The cross cutting issues are reflected in some of the subjects i.e., Indian Constitution, Environmental Science, HRM, etc. College regularly conducted some of the activities based on cross cutting issues which reflects in course curriculum. The courses that include experiential learning through project work/field work/internship are covered in BBA-VI, BCA-VI and M.Com.-IV semester. Respective faculty members actively guided students for the preparation of projects. The Department of Commerce also guided students in the preparation of micro project beyond the course curriculum. The commerce students are taken to Industrial Tours, visit to Banks, financial Institutions, APMC, etc., to understand the practical knowhow. Feedback on course curriculum is collected from different stakeholders i.e., Students, Alumni, Teachers and Employers. The IQAC has analysed the collected feedback and shortlisted the suggestions and recommendations of different stakeholders and action is initiated based on the priority and course curriculum. For example, college has upgraded 08 class rooms with ICT enabled and also introduced 03 smartboard in different class rooms. The feedback formats, analysis report, Action Taken report is made available on college website.

## Teaching-learning and Evaluation

In spite of good number of degree colleges in the near vicinity of the Institution, college has sustained its intake capacity. Of the total number of students enrolled, more than 74% are belonging to reserved category at the entry level of admission. The college has adopted student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, survey methods, case studies, field visits, technical presentations, quizzes, field projects, review of books and research papers.

The teaching faculty institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners. With the active support and cooperation of our esteemed Management, the human resources are provided based on the overall workload. Hence, the ratio of student-full time is 1:21. IBMR Institute has always adopted ways and means to be a student-centric Learning institution. College has well equipped Computer laboratory with 60 well configured desktops and also facilitated with internet connectivity, necessary software based on course curriculum. College has facilitated with 20 computers and installed with legal version of software for interactive communication skills. To access the learning resources, students are given ample scope to utilise the available browsing centre. College has facilitated with 10 computers for the purpose of browsing. The Departments organizes workshops and training programs for students by inviting subject matter experts, practitioners, activists from organizations of national and international eminence as a part of the routine teaching-learning process.

For the purpose of recording the lectures, college has provided a separate computer along with earphone, necessary software and internet connectivity. The faculty members upgrade themselves and use innovative teaching practices using ICT tools in pedagogy in addition to the chalk and board method to assure and enhance our academic credibility.

College has effective mentorship mechanism. Good number of average, needy students could able to get guidance and motivations, financial assistance, etc. This has motivated them to complete their graduation successfully and also some of the mentee continued for higher education.

College has altogether 07 faculty members with Ph.D. and 01 is with M.Phil. Eight faculty members are with NET / SLET. 02 senior faculty members are recognized as Research Guide from recognized universities.

The College has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Karnataka University, Dharwad. Further, for the purpose of allocation of final internal of 20, every department has split into 3

**criteria i.e., (1) Attendance to Theory classes (2) Two internal tests (3) Assignment.**

**The examination committee prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms.**

**The PO, PSO and CO is published on college website, students hand book, college Notice Board and the outcome of PO, PSO and CO is communicated to different stakeholders regularly.**

#### **Research, Innovations and Extension**

**The institution has created an ecosystem for innovations including an incubation center and other initiatives for the creation and transfer of knowledge. The college has created an ecosystem for innovation including an incubation center and other initiatives for the creation and transfer of knowledge. The college takes pride in mentioning some of the activities that create an ecosystem for innovation, creation, and transfer of knowledge such as: (1) Innovation and Incubation Centre (2) Research Advisory Committee (3) Career Counselling and Placement Cell (4) COMEX Forum (5) IT Forum (6) Event Management Forum - good number of activities been conducted with the help of these facilities. With the active support and guidance of IQAC, during the last five years, college has conducted 10 different workshops / seminars. College has 02 recognized research guide and under their guidance 08 research scholars awarded with Ph.D. IQAC has encouraged every faculty members to inculcate research culture and publish research articles in reputed academic journals. During the last five years only 05 research articles are published in UGC recognized journals and faculty members have published books, edited chapters and articles published in conference proceedings, altogether 71 publications been made by our faculty. The college tries to translate its social commitment in to action through different outreach activities organized. In order to instil social responsiveness and to achieve the objective of holistic development of students they are motivated to carry out community development activities in the neighbourhood community. The college follows a mechanism for students' involvement in various activities which promote citizenship undertaken by NSS Unit at college. During the last five years college is in receipt of 07 recognition and award from competent authorities and agencies. College also conducted good number of extension activities at the neighbourhood community. During the last five years college has conducted more than 24 such activities.**

**College has collaborations with recognized Institutions, Companies and conducted more than 15 different collaborative activities during the last five years.**

**To help the every students academically and professionally, college has established MoUs**

with 29 different competent Institutions and accordingly conducted good number of activities based on these MoU.

#### **Infrastructure and Learning Resources**

The college is situated in the heart of the city nearest to Bus Station and it has occupies 1 acre of land with the built up area of 2050 Sq.Mtrs. Management has given ample scope to the Institution for delivering effective teaching learning processes. Our esteemed Management is very much cooperative and guides the Institution regularly. Based on the suggestions, recommendations from the Principal, IQAC and stakeholders, Management do support the institution in providing necessary financial support for the augmentation of infrastructural facilities and learning resources on priority basis.

**Classrooms:** There are 18 classrooms, out of which 08 class rooms are mounted with interactive TV and 03 class rooms are with LCD projectors. College also facilitated with internet connectivity along with wi fi provisions. All the class rooms are well ventilated, mounted with LED bulbs, fans, green and white board.

**Auditorium/Seminar Hall:** We have an Auditorium with 150 seats and a Seminar hall with a seating capacity of 100. The auditorium is equipped with centralized LCD projector, Music instruments, Lighting Equipment, JBL Speakers, a Sound Mixer, a Podium with microphones, wireless microphones and an internet facility for the promotion of cultural activities

**Computer lab:** Two well-equipped computer labs are established with 60 systems and established language laboratory with 15 computers. Also students are facilitated with internet connectivity.

College has a qualified and competent Physical Education Director. Indoor game facilities i.e., Table Tennis, Gymnasium, Chess, Badminton and outdoor games i.e., Volleyball, Basketball, Kabaddi, Kho-kho. For the purpose of outdoor games, college has made MoU with Chaitanya Sports Academy, Hubballi. Physical Education Director daily guides students in outdoor games at this Institution.

The library is upgraded with automation and an established online digital library. The library operations and services are partially automatized. The library has a membership of DELNET and National Digital library of India. DELNET Database Contains lacks of e-books, e-article, and e-journals. A Digital library is an additional facility for the benefit of the students and faculty consisting of various online resources ([www.ibmrhubdigitallibrary.com](http://www.ibmrhubdigitallibrary.com)). The library has a membership of National Digital Library of India, The Library provides NPTEL, MOOCs, SWAYAM online courses, and SWAYAM Prabha online education to students from various IIT experts, Library provides access to various open-source journals.



### **Student Support and Progression**

**Students are encouraged and guided to apply all available government scholarships. Good number of students got the benefit of this provision and more than 65% of the students are beneficiaries of Scholarship instituted by Vidyabharati Foundation.**

**College has initiated on Capability Enhancement i.e., Softskill training, English Communication skills through Computer laboratory, Yoga Centre for physical fitness and Electronic & Electrical equipments for computing purposes are made available and accordingly respective convener has conducted programmes and also invited external experts for the purpose.**

**College has statutory cells i.e., Anti Ragging, Prevention of Sexual Harrassment, SC/ST, Internal Complaint Cell and Grievance Redressal Cell. College has conducted special lecture and educated every students about the consequences of involving in unwanted activities.**

**During the last five years, about 20% of the outgoing students got placed at different sectors. 37% of the students continued for higher education at different universities.**

**During the last five years, 21 awards and medals achieved by our sports laurels at different levels i.e., University, State, National and International level.**

**The College has provision for the establishment of a students association. We have a well-established system to ensure the representation of the students in academic and administrative bodies/committees/cells. Students also made part in consultative processes through their representation in various bodies/departments/associations.**

**During the last five years, college has organised Inter Collegiate sports and cultural events and also good number of sports students are coached and encouraged them to compete at different levels.**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services The institution has a registered Alumni Association, under Societies registration Act 1960 (Karnataka Act-17 of 1960).**

### **Governance, Leadership and Management**

**The institution has effective leadership not leaving any stone unturned to achieve its vision and mission of the institution. The leadership of the institution believes in promoting an intrapreneurial culture which promotes participative management for the growth of the institution and its stakeholders.**

The management has created a Governing Council through which the major policy decisions are taken and leadership among the faculties are groomed in accordance with their services to the institution. The Governing Council is responsible to frame, monitor and evaluate the functions of the institution.

With the support and guidance of our Principal, IQAC and encouragement of our esteemed Management following are the implementations carried out during the last five years. Based on the Vision and Mission statement of the Institution, college has prepared short term and long term plans and implemented them based on the priority basis suiting to the current trends. Following are some of the report of implementations carried out during the last five years i.e., (a) Introduced 04 Value Added / Certificate courses (b) Enhanced from 30 seats to 60 from the academic year 2016-17. (c) Encouraged students to register for online courses through SWAYAM, MOOC. Some of the students have registered and few faculty members have successfully completed certificate courses through SWAYAM. (d) Mounted 08 interactive TV, 03 LCD projectors and enabled with ICT. (e) Regularly conducted Brain storming sessions on teaching pedagogy with subject experts. (f) College has successfully launched Forum of Excellence under which there are various sub forums working on value creation and value addition in the field of education. They are, 1. Entrepreneurship Development Forum 2. Learning and Development Forum 3. Research and Development Forum 4. Economic Forum Established Publication Wing i.e., IBMR Journal of Commerce & Management with ISBN and published 4 volumes. Conducted 05 National level Seminars and 01 international level webinar

To encourage every faculty members for their professional development, college provides financial assistance for attending professional development programmes. During the assessment period almost every faculty have got the financial assistance for the purpose.

During the last five years, 16 professional development programmes for both teaching and non teaching staff is organized by the Institution. 04 faculty members have attended professional development programmes conducted by SWAYAM and MOOC.

#### **Institutional Values and Best Practices**

Considering the safety and security all at campus, specially women staff and girl students security personnel is appointed in the campus round the clock.

CCTV cameras are installed on the college premises which provide 24 hours. Surveillance in order to observe the ongoing activities in class rooms and across the campus all time.

IBMR Group of Institutions – Hubblli being an Educational Institution we consider it as our prime responsibility to protect the environment cleanliness and also sensitize our students about it. Hence we are happy to highlight that we are equipped with waste composting unit( Wet and solid waste ) which is used to process and convert approximately 3000 kgs of garbage every year into a useful fertilizer for the

indoor gardening purpose. and also our campus was certified as a Green campus in the year 2018 by M/s PRAKRUTI ECO SOLUTIONS they also guide us to perform this task efficiently and successfully.

College has implemented Rainwater Harvesting. The conserved water is utilised for the purpose of maintenance of garden. College has conducted Quality Audit from competent authorities and conducted on Green, Environment and Energy Audit.

### **Report on student's rights, duties, and responsibilities toward society**

Society calls upon the individuals to follow certain norms and as a member of society or state, the individual has to observe these obligations of society. Rights and duties are related to each other. We at IBMR put our best efforts to sensitize students about their responsibility toward society and conduct many such events which will provide an opportunity for them to serve society and understand its importance of it.

Code of conduct for Teaching, Non Teaching and Students is made available on college website and similarly, Code of conduct for students is displayed on main corridor of the campus, library.

The college organizes and celebrates various national and local festivals for achieving inculcation of cultural Integrity amongst the students. The college also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution to national development.

College has very many good practices but among them we have identified 02 BEST PRACTICES. They are -

#### **(1) Scholarships for meritorious and needy students:**

Vidyabharti Foundation started this institution with a philanthropic objective of providing quality education at an affordable cost. It has also inclusive policy as its guiding mandate. Hence, in order to provide financial assistance to students belonging to economically weaker deprived sections of the society; IBMR has taken very conscious decision to provide scholarship to such students. Besides, encouragement needs to be given to merited students and achievers in different fields. Hence, scholarships are also awarded to meritorious students, achievers in sports and extracurricular activities.

#### **(2) Learning and Development Centre – Knowledge Enrichment**

IBMR has Learning & Development Centre to prepare our students to face the career challenges of competitive corporate world. Hence we organize many skill based value added programs along with Education 4.0 so that every student is equipped with the required skill sets to take up career opportunities.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIDYABHARATHI FOUNDATIONS,IBMR COLLEGE OF BBA,BCA,BCOM AND POST GRADUATE STUDIES IN COMMERCE AND MANAGEMENT
Address	Vidyabharathi Foundation IBMR College of BBA,BCA , BCom Post Graduate Studies in Commerce and Management 564, 4th Phase Akshay Colony, Vidyanagar, Hubballi
City	Hubli
State	Karnataka
Pin	580021
Website	<a href="http://www.ibmrcollege.com">www.ibmrcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	C S Yatnalli	0836-2233355	8277419077	0836-2233355	naac@ibmrbschool.org
IQAC / CIQA coordinator	Sadanand Havanagi	0836-2232266	9845283633	-	havanagi@ibmrbschool.org

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
Date of establishment of the college		19-06-2007		
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Karnataka	Karnataka University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Vidyabharathi Foundation IBMR College of BBA,BCA , BCom Post Graduate Studies in Commerce and Management 564, 4th Phase Akshay Colony, Vidyanagar, Hubballi	Urban	1	2532

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BBA,Bba	36	XII Std or equivalent	English	100	73
UG	BCA,Bca	36	XII Std or equivalent	English	120	120
UG	BCom,Bcom	36	XII Std or equivalent	English	150	96
PG	MCom,Mcom	24	BCOM	English	60	29

### Position Details of Faculty & Staff in the College

**Self Study Report of VIDYABHARATHI FOUNDATIONS,IBMR COLLEGE OF BBA,BCA,BCOM AND POST GRADUATE STUDIES IN COMMERCE AND MANAGEMENT**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				5				26			
Recruited	0	0	0	0	4	1	0	5	16	10	0	26
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	10	4	0	14
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	7	0	0	7
Yet to Recruit				0

#### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	1	0	0	0	0	5
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	14	10	0	24
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Self Study Report of VIDYABHARATHI FOUNDATIONS,IBMR COLLEGE OF BBA,BCA,BCOM AND POST  
GRADUATE STUDIES IN COMMERCE AND MANAGEMENT

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	431	0	0	0	431
	Female	241	0	0	0	241
	Others	0	0	0	0	0
PG	Male	40	0	0	0	40
	Female	8	0	0	0	8
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	37	44	43	39
	Female	24	26	25	26
	Others	0	0	0	0
ST	Male	9	8	10	19
	Female	4	9	7	5
	Others	0	0	0	0
OBC	Male	239	256	201	184
	Female	172	177	148	128
	Others	0	0	0	0
General	Male	100	96	110	77
	Female	73	81	89	60
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>658</b>	<b>697</b>	<b>633</b>	<b>538</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	As Per Karnataka University Dharwad, NEP scheme is implemented from 2021-22, Faculty have been trained and students have been created awareness
2. Academic bank of credits (ABC):	will be implemented as per Karnataka Government Norms
3. Skill development:	It is incorporated in the syllabus, Resource faculty will be made available to engage classes accordingly
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	it will be implemented
5. Focus on Outcome based education (OBE):	Experimental and participative learning will be

	encouraged
6. Distance education/online education:	online teaching and learning platform is already in progress during covid Period, it will be continued

NAAC

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
136	138	138	138	138
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
651	698	655	533	456
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
205	205	205	205	205

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3

### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
222	227	147	174	162

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
31	31	31	30	27

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
33	33	33	33	33

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 18**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
352.87	391.64	541.16	631.77	439.98

**4.3**

**Number of Computers**

**Response: 91**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college. The academic calendar specifies suitable available dates for significant academic and other activities. Each faculty members prepare a semester-wise teaching plan for theory and practical at the beginning of every term/semester and is provided with an academic diary containing timetable, workload, Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the College.

The Time-Table committee prepares a general time-table and the HoD of concerned departments prepares a departmental time-table. Teachers conduct classes according to the timetable. LD-IQAC and departmental meetings are held periodically to review the syllabus completed. For effective curriculum delivery- teachers use participative, problem solving, and student-centric learning methods. Faculty use effective and creative PPTs, video lectures, models, charts, various educational software, and the online NPTEL courses, Swayam Prabha, Google classroom are available to the students for delivering the subject knowledge. Teachers provide study material to the students through their blogs; IQAC periodically conducts the Academic and Administrative Audit by the external peer advisors for further improvement in the academic and administrative activities. At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed and an analysis report is communicated to the concerned departments and BOS of the University. Internal Quality Assurance Cell (IQAC) prepares a set of general guidelines for all the departments to Follow the curriculum delivery process before the commencement of the semester. The Advisory Committee conducts meetings with Heads of the Departments and discusses curricular aspects and implementation strategies.

The initiatives taken up by the Institution are as follows:

For effective curriculum delivery:



- 1. Qualified and experienced faculties are recruited**
- 2. Healthy working environment is maintained in the institution**
- 3. Regular reviews are done on the performance of the faculty**
- 4. Feedback from the students are collected every semester**
- 5. Regular meetings are conducted by the Principal with the Heads of Departments and faculty members.**

**For the execution of the curriculum:**

- 1. Using ICT based pedagogical tools**
- 2. Allocation of subjects based on subject expertise Preparation of lesson plans in advance and strict adherence to the plans**
- 1. Maintaining a work diary in order to keep a record of day to day teaching activities**
- 2. Teachers are encouraged to attend University-related subject orientation workshops to keep themselves updated on the contents.**
- 3. For a systematic plan and execution of syllabus completion, a timetable committee is formed. This takes care of balancing the timetable schedule between regular university prescribed subjects, value-added programs and other special and remedial classes for students.**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### **1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**

**Response:**

**Soon after the commencement of academic session, college conducts orientation programme for the freshers. The Principal, IQAC and concerned conveners enlighten the facilities and provisions available in the college and also clearly mentioned about**

**the code of conduct during the tenure of their study in the campus.**

- 1. The college has initiated continuous internal evaluation in accordance with the norms and guidelines of Karnatak University, Dharwad.**
- 2. The College Examination Coordinator is appointed as per the rules and regulations laid down by Karnatak University.**
- 3. Every academic year, the Convener of the timetable committee and the CEO prepare the schedule of internal evaluation.**
- 4. The schedule is circulated among the members of the teaching faculty and the same is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms.**
- 5. The internal examination committee monitors and conducts internal examinations in the College.**
- 6. All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the examination committee.**
- 7. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, review of research articles, project works, practical examinations, home assignments, open-book tests, etc.**
- 8. The students fill up examination forms through the online portal of the university and the same is submitted to the College.**
- 9. In view of the guidelines and norms of the Karnatak University, Dharwad for internal assessment, the College has developed department-wise objective criteria for calculating internal marks and so also uploaded in the college app so as to ensure transparency.**
- 10. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes the nature of question papers, marking schemes, various types of evaluation methods, and the marking weightage to be given.**
- 11. Post Graduate Programme M. Com. has a Choice Based Credit System as per Karnatak University, Dharwad. For Post Graduate Programmes 30% weightage is given to internal and 70% weightage is given to the university examination. The internal assessment of the Human Rights, Cyber Security, and other Skill-Based Courses are conducted as per the guidelines of the University for every semester.**
- 12. For the conduct of internal examinations, the college has Internal Squad to**

prevent malpractices in the examinations. evaluation for their information which provides transparency and accountability in the evaluation

13. Internal Assessment booklets are shown to the students after every process.

14. After the results are announced students can seek a reevaluation of their answer sheets if needed. Photocopy of the answer sheets is made available to the students on their demand.

15. The overall internal marks for UG programme is comprises of (a) Attendance to Theory classes (b) 2 Internal Tests (3) Assignment. The total internal marks is fixed with 20 for UG programme and 25 for PG programme.

The answer sheets are preserved and documented for further clarification and use. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes responsibility and monitors the mechanism throughout the year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective

**course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 4

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 15

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	4	5	3

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

**Response:** 17.93

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	95	127	115	160

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

**Response:**

**Being an affiliated college, the College meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. Following are the selected few courses which integrate cross-cutting issues into the curriculum.**

<b>Program Name</b>	<b>Course Title</b>	<b>Course Code</b>	<b>Cross-cutting Issue Address</b>
<b>BBA</b>	<b>MIL English</b>	<b>1.6</b>	<b>Gender Issues</b>
	<b>Indian Business Environment</b>	<b>2.4</b>	<b>Environment&amp; Sustainability</b>
	<b>MIL Kannada</b>	<b>2.6</b>	<b>Gender Issues</b>
<b>BCA</b>	<b>Indian Constitution</b>	<b>3.7</b>	<b>Human Rights/ Human Values</b>
	<b>Indian Constitution</b>	<b>1.3</b>	<b>Human Rights/ Human Values</b>
	<b>English</b>	<b>1.5</b>	<b>Gender Issues</b>
	<b>Kannada</b>	<b>1.6</b>	<b>Gender Issues</b>
	<b>Human Rights &amp; Environmental Science</b>	<b>2.3</b>	<b>Human Rights&amp; Environment and Sustainability</b>
	<b>Personality Development &amp; Communication Skill</b>	<b>3.4</b>	<b>Professional Ethics</b>
	<b>B.Com</b>	<b>English</b>	<b>1.1</b>
	<b>Kannada</b>	<b>1.2</b>	<b>Gender Issues</b>
	<b>Business Environment</b>	<b>1.5</b>	<b>Environment &amp; Sustainability</b>
	<b>Indian Constitution</b>	<b>1.7</b>	<b>Human Rights/ Human Values</b>
	<b>Human Resource Management</b>	<b>3.4</b>	<b>Human Values</b>
<b>M.Com</b>	<b>Organizational Behaviour</b>	<b>1.3</b>	<b>Gender Issues</b>
	<b>Strategic Human Resource Management</b>	<b>2.4</b>	<b>Human Values</b>

**Apart from these courses, the College introduced the various short term, COC, and Skill-Based courses like Rainwater Harvesting, Cyber Law, Soil and Water Analysis, and our faculty framed the syllabus of these courses, and the approval for the syllabi is taken from the Management**

**The College also has conducted various activities/programs on cross-cutting issues to supplement the university curriculum, to mention a few;**

#### **Gender Issues:**

- **The College has a Woman Empowerment Cell which organizes various gender sensitivity programs development, self-protection and karate, pre-marriage counseling, yoga such as Women's Health and hygiene, Nirbhaya Kanya Abhiyan, personality training, nutrition food, fashion design etc.**
- **It also organizes Special lecture series to empower the girl students, health and beauty care, celebrates International women's day, conducts surveys on women's skill development, etc**

#### **Environmental and Sustainability:**

- **NSS promotes environmental awareness through tree plantation, water conservation, check dam construction, blood donation, village cleanliness, plastic-free drives etc.**
- **The College observes No Vehicle Day and also takes efforts for a plastic-free campus.**
- **The College has taken initiatives in e-waste, solid waste, and liquid waste management (ETP)**
- **The College has installed 53 kWh solar power plant, solar street lights, and LED bulbs to save energy and minimize environmental pollution.**
- **The College periodically conducts the green audit, carbon sequestration audit, energy audit, gender audit from an external peer. Gender sensitivity:**
- **The College organizes various workshops, seminars, expert lectures on gender sensitivity through the Board of Students' Development of the university.**

#### **Human values and Professional Ethics:**

- **The college organizes various extension activities through NSS for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, etc.**
- **Blood donation, HB-check-up Camps, is periodically organized.**

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.18

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 16.74

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 109	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</b></p> <p><b>Response:</b> B. Any 3 of the above</p>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

<p><b>1.4.2 Feedback process of the Institution may be classified as follows: Options:</b></p> <p><b>1.Feedback collected, analysed and action taken and feedback available on website</b>  <b>2.Feedback collected, analysed and action has been taken</b>  <b>3.Feedback collected and analysed</b>  <b>4.Feedback collected</b>  <b>5. Feedback not collected</b></p> <p><b>Response:</b> A. Feedback collected, analysed and action taken and feedback available on website</p>	
File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 62.34

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
247	272	306	263	190

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
410	410	410	410	410

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 73.66

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
148	160	161	165	121

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**

**Response:**

**The academic plan of IBMR College, Hubballi is student-centric. Various methods of experiential and participatory learning, as well as problem-solving methodologies are implemented to make sure that students are more dynamic participants than passive listeners in the teaching-learning process.**

**The college endeavors to make teaching-learning a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities wholeheartedly.**

**The college has adopted student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, survey methods, case studies, field visits, technical presentations, quizzes, field projects, review of books and research papers.**

**The teaching faculty institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners**

**The prime objective of any educational institute striving to achieve excellence is to identify the respective learning levels of the students. Students from diverse socio-cultural, economic, and educational backgrounds are admitted to the college. Therefore taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry level. At the commencement of every academic year, the college conducts counseling sessions/induction programs for newly admitted students. In these sessions, the Principal and the senior faculty members make students aware of their goals and objectives, code of conduct, classroom attendance, examination and evaluation system, and the amenities available in the college. At the entry-level, slow and advanced learners are identified through students' marks and achievement in the previous examination (30% weightage), aptitude test (50% weightage), and oral presentations (20% weightage).**

**For slow learners institute provides**

- Remedial classes to cope up the course curriculum.**
- Personal counselling.**

- **Tests/Tutorials Question Bank Question paper solving Home assignments.**
- **Extra lectures Book bank facility, additional 2 text books are provided to them.**
- **General Knowledge Examination and quiz competition.**
- **Seminars/Conferences/Workshops and Presentation of Research Papers.**
- **Research Competition. Talent Search Examination. Quiz Competition organized by Karnatak University, Dharwad. SWAYAM -NPTEL online courses.**
- **College also provides SWAYAM membership to the advanced learners. The College has introduced prizes for meritorious students. As a part of this scheme, some of the alumni/community members/faculty members have donated charity funds which are kept in the bank as a fixed deposit.**
- **The interests obtained from these funds are utilized for prizes to the meritorious students at the Annual Prize Distribution Program which motivates and inspires students for their future endeavors in academic growth.**
- **To encourage slow learners to come on to the competent level, the college has facilitated an online digital library (<http://ibmrhubdigitallibrary.com>) wherein such students can get access to audio-visual animation classes based on course content, subject related tutorials, notes, etc.**

#### **Advanced Learners:**

- **Students are encouraged to conduct IT fest, Commerce and Management Fest so as to inculcate the leadership abilities in organising these events.**
- **Procured competitive related magazines, Journals which will enable them to refer and prepare for different competitive examinations conducted by competent agencies.**
- **Peer-to-peer learning classes are engaged by advanced learners to their junior fellow students to enhance academic performance.**
- **College provides necessary financial assistance for attending academic seminars, conferences to present the papers.**
- **Invited professionals, academicians, entrepreneurs, officials to deliver special lectures.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for additional Information	<a href="#">View Document</a>

File Description	Document
<b>2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)</b>	
Response: 21	
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

<p><b>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b></p> <p>Response:</p> <p><b>IBMR Institute has always adopted ways and means to be a student-centric Learning institution.</b></p> <p><b>The facilities for experiential learning:</b></p> <p><b>(1) Computer laboratory with 60 well configured desktops and also facilitated with internet connectivity, necessary software based on course curriculum.</b></p> <p><b>(2) Language laboratory: College has facilitated with 20 computers and installed with legal version of software for interactive communication skills. Students who are lagging behind the English communication skills, the Department of English actively guided students to gain the communication skills and prepare them confident to cope up the course curriculum. College has 02 language laboratory.</b></p> <p><b>(3) Browsing Centre : To access the learning resources, students are given ample scope to utilise the available browsing centre. College has facilitated with 10 computers for the purpose of browsing.</b></p> <p><b>Department organizes various academic and co-curricular activities on the college campus and outdoors to make learning fun-oriented. We encourage students' visits to other institutes, motivate them to undertake fieldwork, and organize educational trips, seminars, and talks by experts are organized during the year. Students are encouraged to take up individual projects and class assignments, to enhance self-study and independent learning among them. They are also involved in group projects, discussions, and activities that promote group learning and team building.</b></p>
--

**Participative learning is extended through classroom discussions, debates, presentations by students, brainstorming activities, creating mind maps, role plays, etc. Extension activities, internships, and various skill-oriented training are imparted through experiential learning for students. Students' involvement in problem-solving is based on learning through continuous engagement with issues and challenges are encouraged in different subjects.**

**The Departments organizes workshops and training programs for students by inviting subject matter experts, practitioners, activists from organizations of national and international eminence as a part of the routine teaching-learning process. The various departments of the college conduct certificate programs with the guiding principle are to ensure that students can link theory with practice, apply their knowledge and develop new skills. These certified courses, as well as workshops, also encourage creativity, innovation, and adaptation of ideas to yield multiple need-based solutions to meet the challenges of contemporary society.**

**Students are given projects/dissertations to find creative solutions to the actual industry problems and challenges of organizations they work with. Assignments are framed to create a holistic understanding of theoretical concepts along with their practical applications. We have developed several support systems for the students and teachers that expand the learning environment like the library and computer resource center. Students regularly participate in community work like tree plantation, health and fitness awareness activities with NGOs, government organizations, schools, and clinics the college has fostered links with.**

**The college is well equipped with ICT and multi-media infrastructure and staff is motivated to use the same tools for ICT-based learning in classroom processes. The PPTs and other ICT tools are extensively used to make learning more effective. The students are encouraged to prepare short assignments based on various skills which help them to acquire skill sets and build their resumes.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### **2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

**Response:**

**For the purpose of recording the lectures, college has provided a separate computer**

along with earphone, necessary software and internet connectivity. The faculty members upgrade themselves and use innovative teaching practices using ICT tools in pedagogy in addition to the chalk and board method to assure and enhance our academic credibility. We adopt the following ICT tools in our day-to-day classes.

1. Audio-visual aids supplement lectures in the classroom.

2. Google services like Google Sheets, Google Forms, etc are used to circulate important information among the students.

3. Computer-Aided Learning (Internet, PowerPoint Presentations) is provided for further learning be taken by them, through these methods the concepts are easily comprehended by the students.

4. Educational videos and movies are displayed by the institution to add value to their existing knowledge from books and classroom lecturing.

5. Graphics tools are used not only in practical subjects but teachers of theoretical subjects also use these tools wherever possible to create interest of the students in the subject..

6. Technical subjects use various Mind mapping tools to enhance creativity in the class.

7. Students are guided to use Project tools to conduct case studies and live projects. .

8. Modelling tools are also adopted to make learning more effective.

9. Each department is well equipped with ICT tools.

10. The entire campus is Wi-Fi enabled Campus.

11. Faculties and students language lab filled with various accents Audios, Videos and CDs to improve the language and vocabulary of the students.

13) Access to Swayam and MOOCs through dish connection

14) All the classes are having online and offline teaching mode

15 Three Wi-fi routers and 12 access points are installed to provide easy internet access to faculty and students.

16) The college library has access to e-journals and e-books accessible on delnet/ and ebooks on National Digital Library,

17) Virtual labs and search engines like Google Search, Google Scholar and PubMed are used to encourage collaborative learning.

18) Some faculty members have created online digital repositories for lectures on platforms like YouTube.

19) Online courses on Coursera, edX, etc. are consulted to assist classroom teaching. Audio lectures are created and shared with students having visual impairments

20) Teachers made a swift transition from classroom to online teaching during the lockdown due to the COVID-19 pandemic. Platforms such as Zoom, Google Classroom, G-suite, Google Duo, Microsoft Teams, Cisco Webex were used to create virtual classrooms. Students are encouraged to prepare presentations, assignments, project and field reports using MS Word, MS Powerpoint, MS Excel, and other ICT tools. Online modes like Email, Google Groups, and Google Classroom are used to collect assignments, conduct tests and practical examinations as well as for sharing notes, practice questions, and other e-resources. Teachers use social media platforms like

21)WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

22) Some of the teachers created their own YouTube channel and uploaded the recorded lectures based on course curriculum and few teachers have uploaded on college website. This has helped good number of students to access the learning resources and enabled them to prepare for semester end examination comfortably.

23) Students and Lectures can browse the study material and e-resources through the online digital library (<http://ibmrhubdigitallibrary.com>). The library is an updated one.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Response: 21**

2.3.3.1 Number of mentors

Response: 31

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
<b>Response:</b> 90.91	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
<b>Response:</b> 20.06				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6
File Description	Document			
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>			
Any additional information	<a href="#">View Document</a>			

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)



**Response:** 3.55

#### 2.4.3.1 Total experience of full-time teachers

Response: 110

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

- 1. The College has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Karnataka University, Dharwad. Further, for the purpose of allocation of final internal of 20, every department has split into 3 criteria i.e., (1) Attendance to Theory classes (2) Two internal tests (3) Assignment.**
- 2. The examination committee prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms.**
- 3. The benchmark of the evaluation includes attendance, tutorials, practicals, field projects, research projects, assignments/seminars/oral presentations, and the score secured in the internal tests.**
- 4. All the PG programs have a Choice Based Credit System (CBCS) and internal evaluation is undertaken as per the University rules.**
- 5. All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee.**
- 6. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The exam is conducted on a common schedule and supervised by the junior supervisor.**
- 7. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher.**
- 8. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process**

**students' grievances are taken care of and are redressed in a timely manner.**

- 9. Online internal marks are submitted to the university through teachers' login accounts on the university's internal examination portal.**
- 10. The college has appointed an internal squad for the prevention of malpractices in the internal examination.**
- 11. Mobile phone in the examination hall is strictly prohibited.**
- 12. Marks lists of the students are prepared after the evaluation and documented for the further clarification.**
- 13. Students who could not able to attend respective internal tests due to NSS special camps, competitions at different levels and genuine reasons of health issues, in such cases, respective department do conduct special tests to do the justice for the allocation of internal marks.**
- 14. Every faculty need to submit the absentees list of students to the theory and practical classes at the beginning of the subsequent month of the semester. Students who are regularly irregular to the theory classes, they are well intimated and asked them to be regular to the classes so as to cope up the course curriculum.**
- 15. Before finalizing the internal marks and uploading on the university portal, every faculty publish the tabulated marks sheet of internal marks on the college notice board and students are intimated to make any factual errors with genuinity.**
- 16. The overall internal assessment is very much transparent. Students are very much realised their abilities of learning and enabled them to identify their weakness and faculty members have regularly coached slow learners to cope up the course curriculum.**

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

**Response:**

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Karnatak University Dharwad. The examination committee prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes attendance, tutorials, practicals, field projects, research projects assignments/seminars/oral presentations, and the score secured in the internal tests. All the PG programs have a Choice Based Credit System (CBCS) and internal evaluation is undertaken as per the University rules. All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University.

The exam is conducted on a common schedule and supervised by the junior supervisor. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process students' grievances are taken care of and are redressed in a timely manner. Online internal marks are submitted to the university through teachers' login accounts on the university's internal examination portal. The college has appointed an internal squad for the prevention of malpractices in the internal examination. Mobile phone in the examination hall is strictly prohibited. Mark's lists of the students are prepared after the evaluation and documented for further clarification.

Soon after the evaluation of internal test papers, every faculty members distribute the answer sheets in the class room and instruct the students to know their performance and also guide them with model answer sheets to gain appropriate allocated marks. Students are also given opportunity to make any corrections in the allocated marks only if there is factual error in counting the marks. The policy of allocating the internal marks is made available on college website.

File Description	Document
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Karnatak University Dharwad. The examination committee prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes attendance, tutorials, practicals, field projects, research projects assignments/seminars/oral presentations, and the score secured in the internal tests. All the PG programs have a Choice Based Credit System (CBCS) and internal evaluation is undertaken as per the University rules. All the teachers of concerned subjects submit a set of question papers through the Head of the Department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University.

The exam is conducted on a common schedule and supervised by the junior supervisor. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process students' grievances are taken care of and are redressed in a timely manner. Online internal marks are submitted to the university through teachers' login accounts on the university's internal examination portal. The college has appointed an internal squad for the prevention of malpractices in the internal examination. Mobile phone in the examination hall is strictly prohibited. Mark's lists of the students are prepared after the evaluation and documented for further clarification.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>

#### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

##### Response:

The college is affiliated to Karnatak University; Dharwad and follows the curricula prescribed by the University. The university has prepared objectives and learning outcomes for all the programs and uploaded them on the university website. The college has clearly stated the learning outcomes of all the programs and courses. To attain the PO, PSO and CO, every department strived their best to enhance the learning capabilities of every students studying in the campus. Following are some of the highlights of respective departmental activities -

### **Bachelor of Business Administration :**

In addition to the regular classes, to enrich the course curriculum, the HoD of the BBA collects the overall view of respective faculty members and also suggestions by the students with regard to conduct of cocurricular and extra curricular activities and accordingly, the department conducts Remedial Classes, special lectures based on course curriculum, Group Discussions, Role Play, In-house seminars, etc. Encouraging students to actively participated in different competitions organized by neighbouring Institutions and University. Necessary training is also provided to the participants.

### **Attainment :**

During the last five years, more than 65% of the outgoing students have passed in the university examination. More than 20% of the students have continued for higher education leading to MBA, PGDM, etc., During the assessment period, more than 15% of the outgoing students have started their own entrepreneurship.

### **Bachelor of Computer Applications:**

College has given ample scope to every faculty members to update and upgrade academically. Procured academic journals i.e., PC quest, Digit, etc. Encouraged faculty members to attend professional development programmes organized by neighbouring Instituitons and university. Since the entire course is of practical oriented, college has upgraded computers and installed necessary softwares based on the course curriculum from time to time. Students are given sufficient time to practice based on the course curriculum at the computer laboratory. For the final year students who have to prepare projects, faculty members have trained sufficiently about Coding, web technology, cloud computing, IOT, ROBOTICS, etc. Some of the projects prepared by our students are live project. The overall outcome of the Department is - more than 95% of the outgoing students have passed final year examination and more than 30% of the students got placed at different sectors and about 20% of the outgoing students continued for higher studies leading to MCA, M.Sc. Computer Application, MBA, MBA[IT], etc. During the last five years some students got placed at State and Government Department.

### **Bachelor of Commerce and Master of Commerce:**

The faculty members actively involved in some of the course enrichment programmes in addition to the conventional mode of teaching. College has trained the faculty members about the optimum utility of ICT for effective teaching learning processes. Students are encouraged to actively participate in COMEX - A cell referring to conduct of budget analysis, stock exchange and banking operations, financial quiz competitions, inhouse seminars, etc,. Students are encouraged to participated in

**different competitions organized by neighbouring Institutions and university. During the last five years, more than 60% of outgoing students have passed university examination. M.Com. students are trained to prepare projects report based on both primary and secondary data.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 61.96

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
163	99	74	75	97

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
184	208	147	149	133

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.54

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 6.45

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 2

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0



### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The institution has created an ecosystem for innovations including an incubation center and other initiatives for the creation and transfer of knowledge. The college has created an ecosystem for innovation including an incubation center and other initiatives for the creation and transfer of knowledge. The college takes pride in mentioning some of the activities that create an ecosystem for innovation, creation, and transfer of knowledge such as:

#### 1. Innovation and Incubation Centre:

The Institute has an MoU with I-invent, which is the Incubation arm of NABROS, USA. I-Invent have an in-campus office at IBMR. Various activities are conducted to disseminate and create and nurture new ideas among the students. The detailed report of the the provision is made available on college website.

#### 2. Research Advisory Committee

The college has a Research Advisory Committee and Academic Research Coordinator (ARC). The main objectives of the committee is to promote and encourage every faculty members to inculcate research culture and attitude amongst the students and the teachers. Following are the outcomes of the Research Advisory Committee and ARC.

- During the assessment period, 02 faculty members got Ph.D. and 02 have registered for research leading to Ph.D.

- **Our faculty members presented 120 paper presentations including student representatives.**
- **5 National Level Conferences conducted at IBMR**
- **Established publication wing IBMR Research Journal of Commerce and Management. Through this, 4 Research Journals been published with ISBN numbers during the last five years.**
- **Faculty Lecture Series conducted every week. This process has enabled every faculty members to prepare genuine research article and published at reputed academic journals.**

### **3) Career Counselling and Placement Cell**

**The college has a well-functioning placement cell that organizes activities like Placement drives, lectures on placement opportunities and entrepreneurship development, etc been organized every year. The college also has MOU with various various MNCs, companies, factories, etc., for enabling students to get placed and employed. To prepare job aspirant for on and off campus interview process, college train students to do profiling.**

### **4) COMEX Forum**

**The COMEX Forum has been established at the college by BCOM department students to conduct various activities to spread awareness about commerce. Some of the major activities i.e., Budget Analysis, Commerce Fest, In house seminars on Stock, Trading, etc., being conducted regularly.**

### **5) IT Forum**

**The IT Forum has been established at the college by the BCA department students to conduct various activities to spread awareness about the new technological trends. Workshops are held from IIT also the Youth Fest “Mind Bend” is conducted for the degree colleges of Karnataka to create technological acumen.**

### **6) Event Management Forum**

**The Event Management Forum has been established at the college by the BBA department students to conduct various Leadership related activities. The State level Youth Festival is conducted every year for the degree college students of Karnataka. This fest aims are building Management and Leadership Skills among the students.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 10

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	1	1	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 4

#### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 8

#### 3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.17

**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	2

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 2.37

**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
61	1	2	2	5

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4 Extension Activities**

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

- **The college tries to translate its social commitment in to action through different outreach activities organized. In order to instil social responsiveness and to achieve the objective of holistic development of students they are motivated to carry out community development activities in the neighbourhood community**

- **The college follows a mechanism for students' involvement in various activities which promote citizenship undertaken by NSS Unit at college**
- **The NSS Unit conducts Swatch Bharat Abhiyan in neighbouring villages also computer awareness program in remote schools sensitizing and creating awareness about cleanliness and computer education**
- **The spirit of voluntary work through sustained community interaction and link between campus and community is enthralled amongst students, which directly reflects on the personality development of students through community service**
- **NSS volunteers have been making contributions in the field of mass literacy, environment preservation. Health education, disaster management during past years. Various activities which have resulted in a very fruitful output in terms of patriotism and national services**
- **The students are also encouraged to participate in the following activities**

**1) Planting of trees inside the campus as well as in the selected localities**

**2) Blood Donation Camps**

**3) Environment awareness camps**

**4) Swatcha Bharat Mission**

**5) Awareness seminars on AIDS, Drug addiction and anti-tobacco**

**6) Activities under SWACHCHA BHARAT ABHIYANA**

**7) Donation of Food and cloths to the Orphanage**

**8) Donation to flood affected areas.**

**9) Self Defense training for rural based girl students.**

**10) Computer Literacy Training programme for rural based primary schools for one month.**

**11) COVID Test Drive**

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response:** 9

**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	4	3	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response:** 21

**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	4	7	6

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**Response:** 65.63

**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	350	536	516	453

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**Response:** 15

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**Response:** 30

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Self Study Report of VIDYABHARATHI FOUNDATIONS,IBMR COLLEGE OF BBA,BCA,BCOM AND POST  
GRADUATE STUDIES IN COMMERCE AND MANAGEMENT

2020-21	2019-20	2018-19	2017-18	2016-17
4	13	4	7	2

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

NVAAC



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college is established in the year 2007 started with BBA and BCA. Based on the demands of localites, suggestions from different stakeholders, college has started B.Com. from the academic year 2010-11 and commenced first batch of M.Com., in the year 2015-16. The college is situated in the heart of the city nearest to Bus Station and it has occupies 1 acre of land with the built up area of 2050 Sq.Mtrs. Management has given ample scope to the Institution for delivering effective teaching learning processes. Our esteemed Management is very much cooperative and guides the Institution regularly. Based on the suggestions, recommendations from the Principal, IQAC and stakeholders, Management do support the institution in providing necessary financial support for the augmentation of infrastructural facilities and learning resources on priority basis.

**Classrooms:** There are 18 classrooms, out of which 08 class rooms are mounted with interactive TV and 03 class rooms are with LCD projectors. College also facilitated with internet connectivity along with wi fi provisions. All the class rooms are well ventilated, mounted with LED bulbs, fans, green and white board.

**Auditorium/Seminar Hall:** We have an Auditorium with 150 seats and a Seminar hall with a seating capacity of 100. The auditorium is equipped with centralized LCD projector, Music instruments, Lighting Equipment, JBL Speakers, a Sound Mixer, a Podium with microphones, wireless microphones and an internet facility for the promotion of cultural activities

**Computer lab:** Two well-equipped computer labs are established with 60 systems and established language laboratory with 15 computers. Also students are facilitated with internet connectivity.

**SMART Classrooms:**We have 11 classrooms and all are equipped with LCD projectors and can be used as smart classrooms.

**Wi-fi enabled campus:** Internet is available throughout the campus. broadband connections with a speed of 100 Mbps with multiple service providers are there on the campus.

**Library:**

The institution has a fully computerized library with nearly 15600 books and an Inflibnet facility. Reading Room for students and teachers to spend valuable time on a college campus by reading dailies, magazines, and reference books is also available. Besides, most of the departments have their own departmental libraries. Besides, there are reference books, a digital library (<http://ibmrhubdigitallibrary.com>), access to E-journals, a printer, a photocopier, and 4 PCs. The PG students have a separate area for reference.

#### College Office:

A well-furnished automated office with cubicles that caters to the requirements of students. Dedicated staff is available for all informational requirements of students. For differently-abled” Students: The campus is differently-abled friendly with ramps to access the office and the campus boasts of a dedicated toilet with wheelchair access.

#### Canteen:

A canteen facility is arranged on the campus to cater to the needs of the Staff and the students. A separate service counter is made entirely available for girls. Quality check of the canteen is undertaken periodically by discipline Committee

#### Drinking water:

The water coolers connected to water purifiers provide safe drinking water. Water purity is tested in government laboratories.

#### Student’s safety:

There are a required number of fire extinguishers in the office and at Library for ensuring the safety of the students. Hand rails are affixed where ever necessary and the campus is under CCTV surveillance.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

#### Response:

The Department of Physical Education and Sports which provides excellent sports facilities and a fully equipped Gymkhana, a fitness zone for the all-around

development of the students. Gymnasium houses modern equipment like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Recumbent Bike Cycle, Multipurpose Bench, Single Station Exercise Machine, Gym Mirrors and Weight Plates, etc. in its Fitness Zone. , indoor sports facility hall with the furnished wooden court has been newly constructed. The Zone is open to both students and staff from 6 am to 6 pm. Students are given training in all sports games to take part in collegiate, inter-collegiate, inter-zonal, inter-university all India Inter-University, State, National, level competitions. The college physical directors regularly train the students in various games such as Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Fencing, Basket Ball, etc.

To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits, and tracksuits to the winners and participants. The provision of traveling funds under seed money for international players is made available. The college also gives concessions in tuition fees and hostel fees to the sports students. To prepare students to compete at various levels, college invites experts to coach sports students. This has helped good number of participants in recording good track record of performance in different sports events conducted by different Institutions, University, etc.

**Cultural Activities:** The College also encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. The college conducts various cultural activities like Annual day and Fresher's day in which students exhibit their talents. The students' participation in cultural activities develops aesthetic sensibility and an appreciation for the arts. Students take the participation in different events like plays, mimes, skits, folk dances, one-act plays, street plays, etc, during Annual Cultural Programme. We have a full-fledged Conference Hall that can seat around 150 students. During the college's annual cultural competitions, other venues like the seminar hall and a few classrooms are used. Amphi theater for cultural events

#### **Infrastructure for Yoga:**

A separate hall is provided for Yoga. Sufficient infrastructure is provided for short term course in Self Defence and Yoga conducted by Women Empowerment Cell in collaboration with external agencies. **Infrastructure for cultural activities:** The multipurpose seminar hall is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed in led by a senior faculty looks after the needs of infrastructure. Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes, etc are always made available for the students in the cultural hall. To inculcate the cultural and traditional values amongst the students the events such as Youth festival, Traditional days, Inter-college cultural events/competition are organized. Following

links show the cultural activities organized by the college.

**Table: 4.1.2. (a). Sports Outdoor and Indoor Games:**

Sr. No.	Outdoor Games	Indoor Games
1	Volleyball	Table Tennis
2	Basket Ball	Multi-gym
3	Cricket	Weight Lifting
4	Kabaddi	Power Lifting
5	Kho-Kho	Yoga
6		Chess
7		Badminton

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 44.44

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 100

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
352.87	391.64	541.16	631.77	439.98

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The College library provides an immense academic support system in teaching-learning and research activities for the students and teachers. The library can accommodate more than 100 readers at a time. The library is upgraded with automation and an established online digital library. The library operations and services are partially automatized. The software provides the computerization of library resources with a bar-coding system. It also provides the facility of OPAC. The Library has a rich collection of 7500 books. Library is also subscribed with academic Journals i.e., Indian Journal of Marketing, Indian Journal of Finance, Strategic Management, Journal of Operation Management, Digit, PG Quest, etc. The library has a membership of DELNET and National Digital library of India. DELNET Database Contains lacks of e-books, e-article, and e-journals. A Photostat facility is provided to the students in the library. There are three computers in the library and one printer, a scanner is available. Library provides a browsing center with 10 computers for students to access e-resources. The Library Committee assesses and recommends measures to be taken for the enrichment and upkeep of the library. The library staff is student-friendly and remains available in the library from 9:00 A.M. to 5:30 P.M.

The library is automated through an integrated Library Management System known as e-Granthalaya Software, From National Informatics Centre, New Delhi. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogue, and Administration. The Software is having additional features such as member photographs that can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn/write-off/damaged /lost and paid is easily located. Facilities like database backup, restore facility, and book bank

specialties for the college libraries are made available.

### Digital Library

A Digital library is an additional facility for the benefit of the students and faculty consisting of various online resources (www.ibmhubdigitallibrary.com). The library has a membership of National Digital Library of India, The Library provides NPTEL, MOOCs, SWAYAM online courses, and SWAYAM Prabha online education to students from various IIT experts, Library provides access to various open-source journals A dedicated lease line internet connection of 200 Mbps is assessable through LAN and wifi.

The library strengthened with the more than 115 computer-related books donated by SVENPA Systems as Corporate Social Responsibility (CSR) activity on 06/11/2020.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** B. Any 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response: 1.22**

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.265	0.265	0.582	2.031	2.933

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response: 17.6**

**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 120

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Response:**

**The College has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Xerox machines, online admission process, dynamic website, and various softwares.**

**The teaching and learning process is enhanced through incorporating ICT tools and e-resources. DELNET, INFLIBNET, NPTEL online courses, CD's, Video lectures, are**

exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative softwares such as Chem.-draw, R-software, etc.

**Table 4.3.1. (a). Comparative chart showing updates of ICT facilities in the last five years:**

Facility	No's
<b>Total Computers</b>	<b>110</b>
<b>Campus Network Broadband with LAN in Labs., Library, and Office</b>	
<b>Broadband connection with LAN in office, Library, Laboratory, and campus Wi-Fi facility</b>	
<b>Internet Facility 50 Mbps high speed leased line internet connection 4 Computer laboratory/centers</b>	<b>91</b>
<b>Smart class rooms</b>	<b>3</b>
<b>ICT enabled classrooms</b>	<b>8</b>
<b>Language Laboratory</b>	<b>20</b>

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 7.15

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>



#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 10.58

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
26.12865	62.33640	42.62935	38.22918	68.79

**File Description**

**Document**

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

[View Document](#)

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

**The college has established systems and procedures for maintaining and utilizing physical facilities as below by committees ;**

**Management Team: The Committee monitors the overall functioning of facilities and services. This comprises of Chairman & members Governing Body and Discipline Committee Constituted by the Principal who involves in major decisions pertaining to maintenance and up-gradation of various physical and academic facilities. The Management team meets on weekly basis.**

**Routine Maintenance: At the institutional level we have a maintenance team. The maintenance supervisor coordinates the team and he is overall in charge of the maintenance of infrastructure. He is assisted by a carpenter, an electrician, a plumber, a gardener, and the support staff team. Besides regular maintenance work, any major repair or renovation work is reported to the Management team who outsources it to appropriate agencies. Generator Set is installed on the campus to provide an uninterrupted power supply to the entire college.. The general maintenance team meets on daily basis and undertakes the following work on a regular basis. The furniture and fixtures are routinely checked by the staff and repaired during the semester break. The classrooms, staff rooms, labs, library, and common areas are**

cleaned daily by the support staff. For drinking water supply the college has installed water purifiers and coolers which are maintained by the support staff. The restrooms for girls are cleaned twice a day. The continuous flow of water is ensured in restrooms.

**Building Maintenance:** At the Institutional level a construction committee constituted by the management look after their pairs of damages, and intermittent painting of the infrastructure to keep the college building effectively functioning. Major jobs are done by external agencies. The details of building maintenance involve cleaning of the water supply line, water faucet, and drainage line; painting of internal and external walls and benches annually, and leakage, renovation, and repairing as per need.

**College Library:** The college library caters predominantly to students of the institution. The library is maintained by the library committee headed by the faculty nominated by the Principal and Librarian. The committee also takes decisions about fees and fines in tune with the general policy guidelines of the college. The reading area of the library is cleaned regularly by the cleaning staff. A separate log notebook is maintained for students and faculty to record the daily library footfall. It is equipped with a reasonably good facility which includes 15600 books with 1500 titles, journals, digital resources, INFLIBNET, printer, scanner, and a computer with a small ranged Wi-Fi network, in addition to wired connectivity.

**Sports facilities:** The sports facilities are maintained under the supervision of the Physical Director. He is assisted by one faculty and support staff assigned to the Physical Education department.. Indoor activities like table tennis, multi-gym, etc. are available for students as well as staff members. Sports equipment is periodically purchased and refurbished accordingly. The sports facilities operate from a separate room

**Security Measures:** The campus is widely covered through CCTV surveillance cameras which are maintained in the college. In addition, security guards are present on campus 24/7 to ensure the safety of students and staff. Besides, Police personnel from the neighboring police station patrol around the campus every day. The solar-powered lamps will light up the campus during the night.

**Computers Lab:** College has a computer lab with broadband internet connection and a printing facility. It is kept open during all working days and is accessible to both the students and teachers. The students are allotted and allowed in a batch-wise manner to the labs according to a stipulated timetable. Small repairs like software and network issues will be carried out by teachers themselves.

**Internet Facility & Wi-Fi Facility:** The College has LAN and all the systems are connected through an intranet facility. The facility is available for internet browsing, downloading study materials, and e-book references, and exploring multimedia

encyclopedias. Computers are provided for the staff at their respective departments also. The college has a medium-ranged standalone Wi-Fi Network. Teachers and students are provided access to the internet through Wi-Fi with due approval.

- A canteen facility is arranged on the campus to cater to the needs of the Staff and the students. A separate service counter is made entirely available for girls. Quality check of the canteen is undertaken periodically by discipline Committee

**Uninterrupted supply of Power:** One online up installed for uninterrupted electricity supply in the office and College Library, and two UPS in computer labs. To ensure effective utilization and proper maintenance of computer labs, a teacher-in-charge for each lab is appointed.

- The website committee is headed by the IQAC Coordinator and assisted by Techobytes. This team monitors the uploading of information on the college website on a regular basis.

**Other Facilities:** Fire Extinguishers, Water Filters, Computers, Photocopier, Generator Sets, Stabilizers, etc. are also available on the campus. The overall cleanliness of the institution is taken care of by the support staff with the collective effort of staff and students. Classrooms are being used even during the holidays on a need basis and on weekends for conducting various competitive Exams of UPSC/KPSC/K-Set/NEET, workshops/conferences, and seminars, etc

Sr. No.	Nature of work	Name of agency / Person	
1	Gardening	Mr.Nagaraj	
2	Plumbing	Mr.Chenappa	
3	Electric maintenance	Mr.Mahesh	
4	Housekeeping	Sumit Desar	
5	Pest control in the library	Sai Ram Pest control	
6	Computer maintenance and ICT facility maintenance	Mr. Krishna	
7	Laboratory equipments/instruments maintenance	----	
8	Security Guard	Mr.Master Security Force	
9	Furniture work	Mr. Appanna	
10	Building maintenance	Mr. Eswara	
11	Cyclestand parking maintenance	Mr.Master Security Force	

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 15.06

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
10	122	137	109	68

#### File Description

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 61.11

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
223	615	563	337	155

#### File Description

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

#### Document

[View Document](#)

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 22

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
76	62	85	86	275

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

<b>5.2.1 Average percentage of placement of outgoing students during the last five years</b>				
<b>Response: 18.58</b>				
<b>5.2.1.1 Number of outgoing students placed year - wise during the last five years.</b>				
2020-21	2019-20	2018-19	2017-18	2016-17
26	35	43	27	34
File Description	Document			
Upload any additional information	<a href="#">View Document</a>			
Self attested list of students placed	<a href="#">View Document</a>			
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>			

<b>5.2.2 Average percentage of students progressing to higher education during the last five years</b>				
<b>Response: 28.83</b>				
<b>5.2.2.1 Number of outgoing student progression to higher education during last five years</b>				
Response: 64				
File Description	Document			
Upload supporting data for student/alumni	<a href="#">View Document</a>			
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>			

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 0

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

**5.3 Student Participation and Activities**

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 20

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	12	03	03	02



File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The College has provision for the establishment of a students association. We have a well-established system to ensure the representation of the students in academic and administrative bodies/committees/cells. Students also made part in consultative processes through their representation in various bodies/departments/associations such as IQAC, Gymkhana, and Debating Union. like; Bhasha Sangam, Commerce Association, Social Science Committee, Day Celebration Committee, Library Committee, Ladies Association, Anti Sexual Harassment Cell, SC/ST and Minority Cell Grievances redressal cell, Red Cross wing and OBC Cell, Alumni Council, Anti Ragging Cell, College Magazine, Tools and Excursion, National Service Scheme, etc. Similarly, students actively take part in various gymkhana activities and they are representing various committees such as Athletics for Men and Women, Indoor games for Men and Women, Cricket and Hockey, Volleyball, Basketball and Football, Kabaddi and Kho kho for men and Women, Throw a ball for women, wrestling, weight lifting, and best physique, etc. of the Institution through the constitution of Committees. It is also mandated to organize academic and co-curricular activities to make participating contributions towards developing an overall conducive environment in the respective departments and associations. At the beginning of the academic year, the students union is constituted which looks after college debating and Gymkhana activities. Under debating unions, many associations are also constituted. The college debating union is empowered to promote and facilitate students' related activities in and out of the campus. Students take an active part in academic non-academic literary and cultural activities of the college. The procedure for selecting the General Secretary and Secretary for college debating union and gymkhana activities on the basis of their merit, and overall performance of their merit, and the overall performance of the final year student is considered. Student secretaries' selection is carried out by the nomination committee. The committee nominates the meritorious students of all the semesters after they are called for an interview for the selection on merits and also overall performance. College debating

**Union and Gymkhana organizes various curricular and extra-curricular activities and programs. It organizes sports, culture, seminars, conferences, symposiums, exhibitions, NSS, Job Melas, and capacity-building activities. All activities are carried out under the leadership of the college Debating Union and Gymkhana, Chairman and Students Secretaries. By taking part in different activities Students gain knowledge, confidence, leadership qualities, and communication skills, which instill responsibilities among the students towards the institute and society. This will transform students into productive and responsible citizens. It is a platform for the students for their all-around development and to raise their demands, grievances, requirements, etc. All important decisions are taken in a combined meeting of the faculties and student secretaries. The student representatives express their views and raise their demands in the democratic spirit. Students' representation and participation in various activities enhance skills like anchoring oratory, event management, organizing the programs & functions, etc. Apart from this they assist and carry out the work in organizing departmental activities Like; seminars, conferences, workshops, sports, NSS, YRC, etc**

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 4.2

**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	7	09	2	1

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The institution has a registered Alumni Association, under Societies registration Act 1960 (Karnataka Act-17 of 1960). The motto of this association is “Reunion, Renew, and Reflect”. The meeting of the Alumni Association is held twice a year, on a need basis to check and review the activities and suggestions to improve the standard of the College. Our Alumni are placed in industries, educational sector, business/entrepreneurship, Professional fields, Media and entertainment industry and in academic Social, Political field, etc. They strongly support and provide valuable suggestions for the betterment of the Institution our alumni who have joined government services and also Non-government organizations are invited to guide the existing students and share their practical experiences for their benefit and motivational purpose. The office bearers and representatives of the Alumni Association are invited to the various programs and activities which are organized by the Institution. The association also encourages students to enroll their names to the Alumni Association. The College also invites the Alumni members and office bearers as Guests/Resource persons to share their thoughts and experiences so as to encourage and motivate and thereby create confidence among Students. The main purpose of the Association is to be loyal to the Institution & support & strengthen the growth of the Institution by way of creating adequate finance & timely suggestions to give moral support to improve the quality of the Institution. The financial contribution of the Alumni Association to the development of the College is Commendable. Nearly Rs. 10000 have been donated by the association. The association also come forward to organize the various programs, seminars, workshops, such as day celebrations, Sadbhavana Divas, Youth Day, Sports Day, Road Safety awareness program, tobacco awareness, Aids awareness, Blood Donation, Beti Bachao Beti Padao, Gender equity program, Awareness program on Women’s Safety and Security, National Girl Child Day Celebration, Coaching counseling and placement Drive. Coaching/training for Competitive exams, Banking Exams, etc. Celebration of Christmas and New Year with Physically Challenged Children. To promote eco-friendly atmosphere installation of LED and Solar Bulbs, drive for plastic-free, tobacco-free Campus. Creating awareness of a vehicle-free Campus. The association had come to the rescue during the August 2019 worst hit Flood times in and around Dharwad taluka by extending a helping hand to the flood relief camps and flood-affected areas. The feedback from the Alumni is valuable for the administration of the College. Social media also plays a**

**vital role to have fruitful communication with the Alumni. By creating WhatsApp groups, IBMR Alumni Group for UG and PG students for providing job/career-related information.**

**Following is the list of Office Bearers of the Alumni Association**

Sl.No	Name	Designation
1	Mr Prassanna Dixit	President
2	Mrs Deepika Chindi	Vice President
3	Mr Sharad Nidagundi	Secretary
4	Mr Akshaya Patil	Jt.Secretary
5	Miss Manjula Pande	Treasurer
6	Mantesh kalawad	Member
7	Pooja s	Member
8	Manjunath Neelgund	Member
9	Akashata K	Member

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

*Leading international centre of excellence in developing global competencies through knowledge exchange and research-based education, with suitable talent and personal traits.*

Mission:

- *Our aim is to add value to society by creating knowledge within and across the disciplines of Management, IT and commerce by educating our graduates to become innovative and responsible individuals with a comprehensive understanding of the complexity of a global world.*

The institution has effective leadership not leaving any stone unturned to achieve its vision and mission of the institution. The leadership of the institution believes in promoting an intrapreneurial culture which promotes participative management for the growth of the institution and its stakeholders.

The management has created a Governing Council through which the major policy decisions are taken and leadership among the faculties are groomed in accordance with their services to the institution. The Governing Council is responsible to frame, monitor and evaluate the functions of the institution. The Governing council will have major control over the financial decisions of the Institution on par with the UGC regulations.

Our esteemed management has given ample scope and provisions for the overall career prospects of students and also encouraged every staff of the college to update and upgrade academically and professionally. Invited external experts to deliver special lectures on research methodology, Intellectual Property Rights, Plagiarism, etc. The Principal who act as a liaison officer between staff and Management, he collects the necessary feedback and suggestions from the staff and communicates the same to the helm of affairs for further implementations. Following are some of the strategical provisions for the creations of the campus as academic ambience –

Curriculum Development :

Being a private Institution and most of the faculty members are within 10 years of experience, have least scope in revision, modification of course curriculum of university prescribed syllabus. But, however, college has encouraged every department to communicate the suggestions and recommendations of different stakeholders while collecting the feedback on course curriculum to the respective Chairman, BoS, Karnatak University. Some of the faculty members actively involved in framing the course curriculum for value added / certificate courses run by the college.

#### Teaching and Learning:

The college has established Learning & Development Forum which focuses on professional development processes. College has upgraded some of the class rooms with ICT enabled and trained the staff accordingly. For the effective process of teaching learning, based on the suggestions of respective faculty members, augmented sufficient learning resources from time to time. OOD facility is extended to the faculty members for the professional development programmes organized by neighbouring Institutions and Universities.

#### Research and Development:

To inculcate the research culture among staff, college has procured research related 12 Journals i.e., ICFIA, Asian Marketing Journal, Journal of Marketing, Journal of Finance, etc. College has established Research & Development Forum which actively involved in motivating faculty members and students at large to have critical reading abilities and publish the research articles at a reputed academic journals. In this regard, college has established Publishing Wing i.e., IBMR Journal of Commerce & Management with the ISBN standard. During the last five years college has published 4 volumes in respective years.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

#### Response:

As envisioned by the institution, providing quality education to the students for bringing out the best of the professionals in themselves and to make them realise their responsibility towards the society and discharge such responsibilities by performing their bounden duties constitute the fundamental objectives of the institute. And in

**doing so, the institute has decentralised structure and participative management under the effective leadership.**

#### **ACADEMIC ACTIVITIES:**

**The academic activities of the institution are headed by the Executive Director, Principal and IQAC coordinator who works in collaboration and directs the Heads of Departments to convey and monitor the functioning of the faculties in their respective departments. Even the faculties are also given an opportunity to express their point of view and implement the same if it is in the best interest of the institution and the students.**

#### **ADMINISTRATIVE ACTIVITIES:**

**Executive Director and Principal heads the administrative wing of the college. The institution is completely self-financed and administrative staff is delegated with responsibility of admissions, day today administrative affairs, liasoning with University and smooth conducting of University Examinations.**

#### **MENTORING ACTIVITIES:**

**Mentorship is one such activity implemented very effectively with the cooperation the entire teaching staff. Each faculty is appointed as mentor to groom their mentees in all the aspects related to the overall growth of the students.**

#### **STUDENTS ACTIVITIES:**

**Every year a Student's Council is been created through nomination of the students by Principal, HoDs and senior teaching staff with a motive to encourage participative and organising skills among the students. They also take part in governing activities of the institutions. The Council is headed by a General Secretary, along with his or her cabinet.**

#### **Case Study:**

**The Admission procedure at our college is the perfect example of decentralization and participative management. The admission Committee for the coming academic year is framed well in advance and they start the work with the preparation of the print material including admission pamphlets, handouts and ads as per the rules and regulations of the university. The main committee is well supported by a marketing team and they will be in continuous touch with degree aspirants. Once the applications of admission are received after the last date, applications are segregated on the basis of merit and selected candidates would be informed accordingly and admission takes place with the final approval of the Principal. The committee has the complete rights to take decision over the matters related to the admission. If committee feels**

scholarship to be given to any candidate in his or her fees based on merit and economic background of the student, it makes recommendations to the Principal. Based on the genuinity of the case principal decides how much concession must be given to the recommended student.

An academic calendar is prepared by Principal and all the other Committee Convenors are given the entire responsibility of taking the decision of what activities should be conducted in the academic year. At the beginning of academic year the college Debating union and Gymkhana activities of the college is Inaugurated and its valediction will be at the end of the year. The activities of these unions are organised by various formulated committees consists of teaching and non teaching staff.

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

With the support and guidance of our Principal, IQAC and encouragement of our esteemed Management following are the implementations carried out during the last five years. Based on the Vision and Mission statement of the Institution, college has prepared short term and long term plans and implemented them based on the priority basis suiting to the current trends. Following are some of the report of implementations carried out during the last five years.

Meeting Resolution	Perspective/Strategic plan	Action Taken Report
IQAC Resolution 05-04-2017	To introduced value added certificate courses.	Introduced Value added / certificate courses. <ol style="list-style-type: none"> <li>1. Tally ERP – 30 Hours duration 2017-18.</li> <li>2. Aptitude Training implemented 2019-20 onwards.</li> <li>3. 03 days Entrepreneurship programme from the year</li> <li>4. Supply chain Management year 2019-20.</li> <li>5. Soft Skill Development Tra</li> </ol>



<b>Management Resolution</b> <b>Dt.:20-06-2016</b>	<b>To enhance the intake of M.Com.</b>	<b>Enhanced from 30 seats to 60 seats for the year 2016-17.</b>
1.	<b>To conduct course enrichment programmes</b>	<b>Encouraged students to register for SWAYAM, MOOC. Some of the few faculty members have succeeded in conducting courses through SWAYAM.</b>
1.	<b>Upgradation of class room.</b>	<b>Mounted 08 interactive TV, 03 computers with ICT.</b>
1.	<b>Professional Training Programmes</b>	<b>Regularly conducted Brain storming sessions on pedagogy with subject experts.</b>
1.	<b>To inculcate the research culture among faculty members for effective teaching and learning processes.</b>	<b>College has successfully launched research projects which there are various sub centres for research and value addition in the field of</b> <b>1.Entrepreneurship Development</b> <b>2.Learning and Development Forum</b> <b>3.Research and Development Forum</b> <b>4. Economic Forum</b> <b>Established Publication Window on Commerce &amp; Management with 02 volumes.</b> <b>Conducted 05 National level Seminars and 01 level webinar.</b>
1.	<b>To establish MoU with competent agencies for the purpose of employability, Sports Activities, scope for higher education and establishment of StartUps.</b>	<b>Following are the MoU and free of cost</b> <b>1. Nabros-I-Invent and Start Ups for 3 Years.</b> <b>2. Aptistar-Aptitude Building</b> <b>3. Pebble Connect- Digital Marketing</b> <b>4. Chaitanya Sports Academy for sports events.</b>
1.	<b>To establish English language laboratory</b>	<b>During the year 2019, college has established English Language laboratory with general purpose configured computers, micro projectors</b>

1.	To establish facilities for differently abled students.	Established Lift, ramps, separate differently abled boys and girl st
1.	To promote greenery Initiatives	College has its own digital paym to students through OPTRA soft through NPF (No Paper Form).  Sappled good number of plants and in association with the Dep the villagers about the greenery i
1.	Install solar panels above the fifth floor to meet electricity requirements.	The Installation of Solar Panel is
1.	Water Conservation	College has established Rain conserved water is utilised for t campus cleaning.

All the above implementations are supported with necessary documentations.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

**Response:**

**Principal:** Principal is the chief administrator and academician of the college who coordinates all the academic and non academic activities of the college. Principal is also the ex-officio member of the Governing Council which takes all necessary policy decision to improve the academic performance of the college. He is also head of various committees created to carry out functions of the college. Principal takes functional decisions of the college in consultation with college IQAC and HoDs of various Depts.

**IQAC Coordinator:** He executes all major activities to improve academic and administrative efficiency of the college under the guidance of Principal.

**Head of the Departments:** HoD's along with Lecturer are responsible of smooth academic operations of the college through the formation of various committees.

**Non Teaching Staff:** Librarian, IT Director, Administration Staff, menial staff carry out all the day today functioning of the college. The college has a well defined organisational structure in the administration staff and laboratory staff.

**Forum of Excellence:** In order to achieve academic excellence and impart world class education with an objective to groom student community to be the active participant in economic growth of the country the college has established Forum of Excellence. This forum has various sub Forums which cater the various needs of the students. They are,

(a) **Entrepreneurship Development Forum:** The vision of the Centre is to *promote entrepreneurship among the youths and to nurture a passion for self-employment.*

(b) **Training & Placement Forum :**Actively involved in organising the campus drives and have adequate infrastructure to support every stage of the placement process viz. arrangements for pre-placement talks, written tests, group discussions and interviews and we also organize pool campus placement drives so that the other students from various other colleges will also get employment opportunities.

(c) **Learning and Development Forum:** The College has a Learning and Development Foun to prepare the students to face the career challenges of competitive corporate world.

(d) **Research and Development Forum:** College encourages various research activities among the staff and students. Conducts faculty lecture series every month to share their research experience. Even students are also encouraged to participate in R&D activities.

(e) **Women Empowerment Forum:** College has well developed Women Empowerment Forum which organises various events, conducts various gender sensitisation programs, etc.

**Human Resource Management:** The institution has designed a standard recruitment policy on Par with the Vision, Mission of college along with the UGC and Karnatak University Guidelines. Management has recruited the faculty members who are qualified with NET / SLET / Ph.D. Altogether college has 05 faculties with Ph.D. , 01 M.Phil, and 07 are with SLET / NET. Teaching faternity are given 12 Casual Leave, 05 Sick Leaves and 02 RH annually.

**Grievance Redressal:**

1. Our institution has a grievance redressal mechanism which is handled by a committee. The grievance Cell of the college has members from management, staff from each dept of students' representatives from all departments.

File Description	Document
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

- **Cooperative Management and timely guidance.**
- **The college has various welfare and beneficial facilities provided by the esteemed Management to all the employees. The following list are the details of the welfare measures provided to all the staff.**
- **The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their working culture and efficiency.**
- **OOD facility : College gives scope to every faculty members for professional development. Every staff of the college is provided with OOD for attending seminars, conferences, workshops, FDP.**
- **Medical Leave: Medical leave can be availed upto 5 days per annum.**
- **Maternity Leave: This facility is provided along with protection of salary for 3 months and also arrange adhoc teachers for completion of course curriculum.**

- **Employee Provident Fund Scheme: EPF provision is extended to all the staff of the college.**
- **Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the college.**
- **Interest-free advance to staff: Financial support in case of need in the form of festival advance**
- **Group Insurance for faculty and non-teaching staff**
- **ESI facility : This facility is extended to non teaching staff.**
- **Tea and Snacks : During the working days 02 time tea and snacks is provided by the college to all the staff.**
- **Active participation of every staff in one or the other cells / committees.**
- **Implementation of suggestions and recommendations made by faculty members.**
- **Procurement of academic journals to strengthen teaching learning processes.**
- **Implementation of Digital Library.**
- **Professional development programmes organized by the Management to boost the confidence of every staff in rendering their services.**
- **Separate cabin for the staff.**
- **Establishment of MoU with recognized Institutions.**
- **Deputation of staff for professional development programme.**
- **High bandwidth internet connectivity, upgradation of classrooms with ICT enabled.**
- **Financial support by the Management for professional development programme.**
- **Retention of staff.**
- **Incremental benefit every year.**
- **Recruitment of teaching staff in the case of excess of workload.**
- **Fee concessions of employees children for seeking UG and PG admissions.**

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 14.45

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	10	5	3	02

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 3.4

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	4	3	2

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 4.52

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	1	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The Institution has a performance appraisal system for Teaching & Non-Teaching Staff. The college has its own Performance-based appraisal system that is in compliance with the UGC regulations and embraces academic & non-academic contributions by employees. The appraisal is having two stages. Viz.,

- 1) Self-appraisal by employees
- 2) Confidential Report by the authority

Self-appraisal is done on the basis of:

1. Teaching-learning evaluation
2. Academic performance
3. Extra classes

A number of workshops, seminars & conferences attend to enhance their intellectual capacity & subject knowledge.

Awards & Rewards obtained by the staff from Government and Non-Government NGOs ' Contributions to institutional and departmental activities. Examination duties carried out are assigned by the college and affiliated University. The research contribution of staff in terms of research projects, and publications. Innovative Teaching that includes teaching methods, laboratory teaching, evaluation methods, contribution towards community & social work Members of professional bodies,

**societies & organizations, etc.**

**College has framed Self Appraisal format for both teaching and non teaching staff. At the fag end of the even semester, Principal circulates the Self Appraisal form to every staff and filled in forms is collected after 15 days of circulation. Principal and IQAC coordinate to analyse the overall efficiency, performance of respective faculty members and observations are placed before the esteemed Management for retention, incremental benefit to respective faculty members.**

**The confidential report collected from the Principal is duly submitted to the Esteemed Management for information and further guidance.**

**The non-teaching staff members have been assigned to work in different capacities on a rotation basis. The appraisal of Non-Teaching staff is done after necessary recommendations. The appraisal reports are analyzed & working abilities of individuals are assessed.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 Institution conducts internal and external financial audits regularly**

**Response:**

**The college is run by Vidyabharathi Trust, Hubli. The institute has a statutory mechanism for audit. Mr. Girish Upadhay associates, Hubli, a renowned CA firm is appointed as an auditing agency by the management for conducting a financial audit of the institution every year. The audit mechanism consists of a continuous process of regular internal financial audits in addition to the external auditors to verify and certify the entire revenue Income and Expenditure and also Capital Receipts and Payments of the Institute each year.**

**External Audit The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of the financial year. The audited reports were submitted to the Vidyabharathi Foundation, Hubli. This is also checked by the auditor. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper records with the concerned Department of the capital expenditure are also checked and verified. Departmental Accession Register, Dead Stock Registers/and Purchase Registers are physically checked. After the final checking of records, the external auditor signs the receipts and payment. This is duly**



**checked by the C.A. and submitted to the corresponding authorities. The appointed Chartered Accountant undertakes the audit work as below**

- 1. To check the Revenue receipts and Revenue payment**
- 2. To check the Capital receipts and Capital payment**
- 3. The checking of the Accession record of the library.**
- 4. All the purchase records & dead stock.**
- 5. The dead stock and equipment of the gymkhana.**

**Internal Audit: Conducted by Accounts manager to verify day to day expenses**

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

[View Document](#)

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Response:**

**The amount of fees is collected from students and the amount so collected is maintained in the college account. As per budget the college meets the expenditure. The resources are allocated to various heads/activities in the college depending upon the activities planned/participation in the various colleges or inter college fest. The Forum Conveners have to prepare an optional budget of their respective forum activities on the authorization of the Principal. The proposal will be sent to the Trust for final approval. This budget will be forwarded to the trust for the approval and**

college administrative staff will take responsibility to arrange the required funds. Once the budget is approved from the Trust, the administrative staff prepares a cheque. The proposal will be sent to the Trust for final approval. In case if the program is an emergency, the Principal conducts the events and approaches for post facto approval. In case if the program is an emergency, the Principal conducts the events and approaches for post facto approval. In the case of conduct academic seminars, fests, etc., college also gets the supporting financial support from alumnus of the college, registration for the event, etc.

## 6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

**IQAC has been established in the college on 15/4/2017 . the process of Quality enhancement & sustenance was begun through different strategies, the IQAC is constantly working & contributing for the enhancement and sustenance of quality culture in the college. The IQAC is actively working and contributing in developing quality awareness & culture in the entire college. Principal, Staff & Management has taken initiative to facilitate the development & quality improvement of the college. All the decision taken in the IQAC is forwarded to the esteemed Management for the approval. The Management response positively with needed improvements with respect to the possibility & feasibility of implementation of quality enhancement procedures. This has brought out a positive changes in the functioning of the college by setting benchmark for quality enhancement at every level. The IQAC is working effectively for the overall quality improvement. The IQAC is working continuously for quality enhancement and sustenance. It involves establishing MoU's with various academic & other bodies. Formation of student's council for conducting various activities for the overall development of student's personality. Following are the implementation and Institutionalization based on the IQAC Minutes of Meetings and implementations –**

- 1. Introduced 05 certificate / value added courses i.e., (a) Tally ERP (b) Aptitude Training (c) Entrepreneurship Development Programme (d) Supply Chain Management (e) Soft Skill Development.**
- 2. Enhanced the M.Com. seats from 30 to 60.**
- 3. Established Excellence Forum under which L&D Forum, Entrepreneurship Forum, Economic Forum and Research and Development Forum.**

- 4. Conducted enlightenment programme on SWAYAM, MOOC and majority of the students have already registered for online courses.**
- 5. 08 class rooms been upgraded with interactive TV and 03 class rooms mounted with LCD projectors.**
- 6. Invited experts, academicians, professionals to train the faculty members on professional development. For example; Brain Storming Session, Research Methodology, Quality check for research articles, etc.**
- 7. Established IBMR Journals of Commerce and Management. College has published 4 volumes with ISBN.**
- 8. Established English language laboratory with 12 well configured computers and installation of language software, earphone, etc.**
- 9. Established MoU with Nabros I-Invent for start ups, Aptistar for Aptitude Building, Febble Connect for Digital Marketing, CONNECT for pre-placement training, Chaitanya Sports for outdoor games and sports.**
- 10. Established Lift for divyanggan students.**
- 11. Implemented e-governance through Optra for Students Support, Tally for Accounting, NPF for Admission support.**
- 12. Installation of solar panel**
- 13. Established Rain Water Harvesting.**
- 14. Financial support to faculty members for attending seminars, conferences, workshops. 04 faculty members already availed this provisions.**
- 15. College has organized inter collegiate and State level IT, Management and Commerce Fest.**
- 16. Encouraged students for both indoor, outdoor games and also to extract the hidden talents of students given ample scope for different cultural events. This has resulted in gaining one students has achieved Guinness book of World Record for reverse reciting.**
- 17. Organised PRAGATI – Placement Drive for the entire State of Karnataka. More than 3000 students across the State actively taken part in this process of selection.**
- 18. Established linkages with Anjuman College, Dharwad, Nehru College, Hubballi under Faculty Exchange Programmes.**

**19. Of the many good practices, IQAC has highlighted 02 BEST practices i.e., (a) Scholarship for meritorious students and (b) Knowledge Enrichment.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**The IQAC committee is one of the major policy making & implementing committees in our college focused on learning centric, teaching process & has designed the policy to access & evaluate it from time to time.**

**Structure for review of teaching learning process**

**1.The IQAC committee consists of Principal, HoDs, Members of Management, Local Representatives, Parents alumnae & students representatives.**

**2.In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process & suggest gradual & regular expansion, up gradation & addition of the requisite material, requirement, infrastructure etc.**

**. Incremental improvements made for the preceding five years**

- Academic Incremental Improvements**
- Administrative Incremental Improvements**
- Extension activities Incremental Improvements**
- Infrastructure incremental improvements**

**Academic**

**1.Faculty and students were encouraged to publish articles**

2. College has 02 Guides and 01 research scholar conferred with Ph.D. and 01 is ongoing.
  3. To inculcate the research culture, college has introduced publication wing i.e., IBMR Commerce and Management. During the last five years 04 volumes been published with ISBN
  - 4.33 research papers were published in National, International in reputed Journals
  - 5.3 text books and 2 audited books were authored by faculty members.
  6. College has organized 5 national and 01 international workshops.
  7. Subscribed for 12 academic journals.
  8. Enhancement of additional 30 seats for M.Com . from the academic year 2016-17.
  - 9.Institution has extended MoU's with Repute institution for academic and extension activities
  10. 08 class rooms mounted with interactive TV and upgraded with ICT enabled.
  11. Students are educated about SWAYAM, MOOC for gaining skills and knowledge through certificate courses.
  12. 06 certificate and Value added courses were introduced and are functional.
- Administrative Incremental Improvements**
- 1.online student admission process through Optra
  2. Student support facilities - Online Attendance, feedback, etc.
  3. Introduction of e-governance through Tally, OPTRA and NPF.
  4. FDP for teaching staff.
  6. Administrative training programme for Non teaching staff
- Extension activities Incremental Improvements**
- 1.Organised Swacha Bharatha Abhyana on Gandhi Jayanti and conducted Rally
  - 2.Extension activity on Computer Education to Government Girls School
  - 3.Health checkup for the villagers
  - 4.Extension activity on Computer Education to Government Boys School
  - 5.Traffic Awareness Program
  - 6.Rally on Swatch Bharat
  - 7.Extension Activity on donation of blankets and bed sheets to physically challenged at orphanage
  - 8.Extension Activity on Robotics
  - 9.Education Competition
  - 10.Training of Rural girls on self defense
  - 11.Yoga Day Celebration
  - 12.Extension activity on donation of clothes and food to flood affected regions and during covid
  - 13.Eye Check up camp
  - 14.Blood Donation camp
  - 15.Conducted Rally on conserving water and Trees
  16. Plastic Ban awareness activity
- Infrastructure incremental improvements**
- 1.Separate additional room for reading under the control of Central Library.
  2. Wi.Fi Facility in the campus
  - 3.Renovation of sports room
  4. Construction of Amphi Theatre

5. Installation of Purified water system
6. Changing of LED bulbs instead of Normal Bulbs
7. Delnet, Swayam channel subscribed
8. LMS Digital learning introduced
9. Received appreciation from HDMC for Clean and Clean Campus
10. Augmented additional CCTV surveillance cameras.

**Additional Information :**

1. In association with MNCs, Joint Director, Collegiate Education, Govt.of Karnataka, regularly conducted campus interview during the last five years.
2. Facilitated with Finance Peer – for the purpose sanctioning zero interest loan facility for higher education.
3. Registered for SWAYAM PRABHA - E-learning channel.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

The college is very keen fulfilling the aspirations of budding youths about their career aspirations, learning abilities and facilitating professional skills to all the students irrespective of their background. Building of every students' career prospects is prominent responsibilities of every staff of the college. Further extensive efforts are taken into account for the gender-based exclusion and prejudice in the most diverse spheres of community and personal life. The college shows gender sensitivity in providing facilities such as:

#### **Safety and Security**

Considering the safety and security all at campus, specially women staff and girl students security personnel is appointed in the campus round the clock.

**CCTV Monitoring:** CCTV cameras are installed on the college premises which provide 24 hours. Surveillance in order to observe the ongoing activities in class rooms and across the campus all time.

**Complain Box:** The campus is set with a complain box which is positioned near the Principal's cabin intended to collect any suggestions or any complaint from female staff and girl students of the campus concerning about any abuse or harassment, frequently complain box will be checked to address in case any issue.

**Grievance Redressal Committees:** The college has committees to monitor and address safety, security and social issues like Anti-ragging Committee, Sexual Harassment Committee, Internal Complaint Committee (ICC) and Grievance Redressal Committee.

**Fire Safety Equipments:** The college conducts the fire audit and fire extinguishers are installed in other places in the college.

**Health Aid Facilities:** First Aid box is placed in campus, in case required can be utilized by the students and staff.

**Wall Compound:** Wall compound covering the whole campus with barbed wire fencing is available for campus security.

**College Campus Supervision Committee:** The College has a campus supervision

**committee for campus supervision during the working hours.**

**Awareness Programs and Lectures/Special Talks:** The college organizes seminars/special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety, dowry, women’s health, and cybercrime and cyber security.

Every year Board of Student Development organizes various programs for boosting the confidence of female faculty and students through initiatives such as Nirbhaya Kanya Abhiyan, Personality Development Camp, Stress Management, Yoga and Meditation Training Programme, International Women’s Day etc.

**Counseling:**

The college provides academic, stress-related and personal counseling and guidance to male and female students, in addition to these issues are regularly monitored by the mentors appointed to students (mentees) under the college Parent Teacher Association (PTA). The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related problems and issues. The college has separate career guidance and counseling committee. Through this committee, the college organizes programs like pre-marriage counseling, women empowerment, self-defense etc. Furthermore, the trained lady counselors provide counseling to the girl’s students in the case of health issues, stress related issues, etc., and admission committee members also counsel the students at the time of admission.

**Common Room Facility:**

The college provides separate common rooms and washrooms for girls and boys. Girls’ common rooms are equipped with facilities like First Aid Box

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid



- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

### **Waste Management**

**IBMR Group of Institutions – Hubblli being an Educational Institution we consider it as our prime responsibility to protect the environment cleanliness and also sensitize our students about it. Hence we are happy to highlight that we are equipped with waste composting unit( Wet and solid waste ) which is used to process and convert approximately 3000 kgs of garbage every year into a useful fertilizer for the indoor gardening purpose. and also our campus was certified as a Green campus in the year 2018 by M/s PRAKRUTI ECO SOLUTIONS they also guide us to perform this task efficiently and successfully.**

**Waste Management Process Involves the following Steps:**

- 1. Initial collecting the waste from different points/dustbins placed at our campus.**
- 2. Segregation of wet and dry waste.**
- 3. Wet waste is deposited in the wet waste composting unit by adding an extra layer of dry leaves and coco powder for generation of fertilization.**
- 4. Then the wet waste composting unit is kept in a cool and dry place for around 45-60 days.**
- 5. The above four points are repeated every day.**
- 6. Once the compost is ready it will be collected in buckets and used for indoor**

gardening purpose.

## SOLID WASTE MANAGEMENT, LIQUID WASTE MANAGEMENT

The college's key activities have very less impact on the environment as the college is very responsive of generating less waste and recycling it by passing it through the scientific ways that enable the used material to be recycled ensuring that less natural resources are used. Waste generated on the campus is segregated as a solid waste, liquid waste, and e-waste.

### Solid Waste Management:

For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Municipal Corporation, Hubbli time to time for proper disposal and recycling. Waste from plants is also collected and used in Vermi composting units for preparation of organic compost.

### E-waste Management:

E-waste corner has been set up in the computer department laboratory where the college e-waste is collected from time to time. The collected e-waste is sold to the proper agency for recycling.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

### 7.1.4 Water conservation facilities available in the Institution:

- 1.Rain water harvesting
- 2.Borewell /Open well recharge
- 3.Construction of tanks and bunds
- 4.Waste water recycling
- 5.Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**Response:** B. 3 of the above

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** B. 3 of the above

File Description	Document
Certification by the auditing agency	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The institution has devised open admission policy, wherein all students who intend to study in the Institution are admitted without any regional, language. The only criterion for admission is that the student must have qualified in the previous examination with passing marks in all subjects.

College conducts various sports and cultural activities to promote harmony and togetherness. Commemorative days like Women's day, Yoga day, Youth day, Library day, teachers' day, etc. along with many national festivals like Independence day, Gandhi Jayanthi, Republic day etc., are celebrated to promote cultural unity and also to instill patriotic fervor among the students. This establishes positive interaction among students of different culture and linguistic backgrounds.

The Anti-Sexual Harassment Cell, Anti-Ragging Cell, Grievance Redressal and Counselling cell adopt strategies for resolving disagreement, if any, for all without considering one's socio-economic background.

The NSS and Student Governing Council of the college recruits interested students by providing prior notification about the admission into these cells. Later, dedicated and committed students are selected to discharge their responsibilities without considering the socio-economic or the linguistic background of the students.

Students and Faculty health insurance benefits are provided for all without discriminating anyone on the basis of gender, caste, culture, language, etc.

Human Rights Cell of the college is vigilant and ensures that human rights are not violated at any stage in the academic tenure of the students

To establish uniformity and equality, the institution has formulated the code of ethics by implementing compulsory uniform for the students on all Mondays, Wednesdays and Fridays- this again ensures inclusive approach which is strictly adhered to by the institution. Strategies are adopted to create productive and inclusive climate. We as educators do not intentionally exclude anybody from the educational experience. Inclusive teaching-learning includes teaching strategies and evaluation practices that cultivate a learning environment where all are treated equally, having equal access.

**Establish a Positive Climate for Learning**

**Institution facilitates engagement- to promote inclusivity, and to establish a positive climate for learning:**

**We encourage collaborative understanding through the conduct of cultural extravaganza, Management fests inter-collegiate mega cultural event and classroom activities also aim at involving all the students in various activities conducted by the faculty.**

**We commit ourselves to create and maintain a community in which all can work together, so as to instill sense of togetherness in an atmosphere free from discrimination.**

**We affirm the right to and the importance of a free exchange of ideas at IBMR college within the bounds of courtesy, sensitivity and respect.**

**All students are provided with clear standards of evaluation criteria, straightforward comments on the overall cultural activities conducted in the campus. In addition to this, following are some more examples of the activities conducted by the college –**

- 1. Regularly conducts ethic day which include student representing different state culture, different attire.**
- 2. On the occasion of Dasara, students are encouraged to wear nine different coloured dress for nine days.**
- 3. In association of Police Personnel, conducted special lecture on anti ragging awareness and cyber safety.**
- 4. For the purpose of self defense Karate for girl students in association with Orange Gym.**

<b>File Description</b>	<b>Document</b>
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

**Report on student's rights, duties, and responsibilities toward society**

**Society calls upon the individuals to follow certain norms and as a member of society or state, the individual has to observe these obligations of society. Rights and duties**

are related to each other. We at IBMR put our best efforts to sensitize students about their responsibility toward society and conduct many such events which will provide an opportunity for them to serve society and understand its importance of it. The list of activities with respect to rights, duties, and responsibilities towards society Sr.No

**Events/Activities Date**

- 1 Constitution Day 26/11/2021
- 2 Sadbhavana Divas 20/08/2021
- 3 International Women''s Day 8/03 2021
- 4 International Yoga Day 21/06/2021
- 5 International World Environment Day 5/6/2021
- 6 Kargil Vijayostava 26/7/ 2021
- 7 Blood Donation Camp 18/12/2021
- 8 Crime awareness program Dec-21
- 9 Green Initiative 5/6/2021
- 10 Covid -19 Test Drive 6/8/2021
- 11 Covid-19 vaccination Drive 4/7/2021

All the above activities have a message to the students that, all these are social responsibilities, and it has to follow, and celebrated to live a happy and comfortable life by all the citizens. Apart from all these we have contributed eatables to old age homes and orphanages through women empowerment center, also during Covid times donated food/grocery to the needy people in society, and installed an RO water plant behind our campus for community use.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website
- 2. There is a committee to monitor adherence to the Code of Conduct
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
- 4. Annual awareness programmes on Code of Conduct are organized

**Response:** B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

**The college organizes and celebrates various national and local festivals for achieving inculcation of cultural Integrity amongst the students. The college also celebrates birth and death anniversaries of revered Indian personalities for making the students aware of the Indian historical past and their contribution to national development.**

**National Festivals: These festivals are celebrated throughout the year. To mention a few events**

**National and International day celebration in our Institute**

- Sr.No. Events/Activities Date**
- 1 Independence Day 8/15/2020**
  - 2 Constitution Day 26/11/2021**
  - 3 Sadbhavana Divas 20/08/2021**
  - 4 International Women's Day 8/03 2021**
  - 5 International Yoga Day 21/06/2021**
  - 6 Kanaka Jayanthi 3/12/2020**
  - 8 Rashtri Ekta Divas 31/10/ 2020**
  - 9 Gandhi Jayanti 2/10/2020**
  - 10 Karnataka Rajostova day 1/11/2020**
  - 11 Ambedakar Jayanthi 14/4/2020**
  - 12 Republic Day 26/1/ 2021**
  - 13 International World Environment Day 5/6/2021**
  - 14 Kargil Vijayostava 26/7/ 2021**

**Birth/Death Anniversary of Great and Renowned Indian Personalities:**

**The college observes the Birth/Death anniversary every year of the Indian national heroes such as;**

**Birth Anniversary of Mahatma Gandhi**

**Birth Anniversary of S Radhakrishnan**

**Birth Anniversary of Dr. Babasaheb Ambedkar**

**Birth Anniversary of Lal Bahadur Shastri**

**Birth Anniversary of Sir M Vishwariya**

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>

**7.2 Best Practices**

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**BEST PRACTICE No.1**

**Scholarships for meritorious and needy students:**

Vidyabharti Foundation started this institution with a philanthropic objective of providing quality education at an affordable cost. It has also inclusive policy as its guiding mandate. Hence, in order to provide financial assistance to students belonging to economically weaker deprived sections of the society; IBMR has taken very conscious decision to provide scholarship to such students. Besides, encouragement needs to be given to merited students and achievers in different fields. Hence, scholarships are also awarded to meritorious students, achievers in sports and extracurricular activities.

**2. Objectives of the Practice**

- **To enhance accessibility of higher education**
- **To reduce dropout rate among students belonging to economically weaker sections of the society**
- **To encourage meritorious students to pursue higher education**



- **To encourage achievers in the field of sports extracurricular activities.**
- **To assist students belonging to deprived sections of the society to pursue higher education**

### **3. The Context:**

**Accessibility is one of the prime concerns in the field of higher education in our country. This issue needs to be addressed by all the stakeholders. We are aware of the fact that despite measures initiated by the government, Gross Enrolment Ratio (GER) in higher education is only 26 which is far below compared .GER in advanced countries. Many dropouts occur from the intermediate level to graduate level due to several reasons, mainly due to financial problems.**

**Realizing this fact, the management instituted practice of awarding scholarships and freeships to students belonging to economically weaker sections and deprived sections of the society to support and encourage them to complete their education. Further, our institution is located at, Hubballi where a sizeable population belongs to middle and lower middle class sections of the society. As per the data available with us, about 30 percent of the parents ‘annual income is less than Rs.1 Lakh. Hence, in order to provide financial assistance to students belonging to economically weaker deprived sections of the society; the management has taken very conscious decision to provide scholarship to such students.**

### **4. The Practice**

**At the time of admission, meritorious students are given scholarships based on the percentage of marks scored in the qualifying examination as detailed below:**

#### **Merit Scholarship**

<b>Percentage of Marks</b>	<b>% of Scholarship</b>
<b>70%-79%</b>	<b>10%</b>
<b>80%-89%</b>	<b>20%</b>
<b>90%-95%</b>	<b>30%</b>
<b>More than 95%</b>	<b>40%</b>

**To encourage sports, sports achievers are given scholarship as detailed below:**

#### **Sports Scholarship**

<b>Level</b>	<b>% of Scholarship</b>
<b>University/State</b>	<b>40%</b>

<b>National</b>	<b>50%</b>
<b>International</b>	<b>60%</b>

Applications for merit-cum-means scholarship are invited from the meritorious needy students. The management conducts interview along with the parents to assess the needs of the students. The quantum of scholarship is decided by the management case wise.

## **5. Evidence of Success**

The above students, who otherwise would have dropped out from the course, successfully completed the course. We have the satisfaction of providing education to such needy students.

## **6. Problems Encountered and Resources Required**

- No problems were encountered
- Resources - Financial support from the college to offer scholarship to the needy students

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## **BEST PRACTICE No.2 –**

### **Learning and Development Centre – Knowledge Enrichment**

IBMR has Learning & Development Centre to prepare our students to face the career challenges of competitive corporate world. Hence we organize many skill based value added programs along with Education 4.0 so that every student is equipped with the required skill sets to take up career opportunities.

#### **2. Objectives of learning and development centre:**

(a) Learning and development centre provides customized need base training programs to enhance employability skills of students

(b) The growth and sustainability of organization is dependent on the continuous learning and development of the students and staff. Hence by establishing Learning and development centre we are creating a platform for more specified and focused learning.

(c) Through Learning and development centre we provide platforms of experiential learning to students and also open to provide customized training needs of Schools, Colleges, and other streams of society.

## Context:

As we could see students are finding difficulty in terms of expressing their ideas, thoughts, lacking in presentational skills and expressing the challenges in terms of clearing the aptitude and written tests at the time of placement interviews, we considered the skill development is one of the most important aspect to increase the employability of the students, hence started with the additional certification programs to enhance their skills.

## The Practice

We at IBMR offer M.Com, BBA, BCA, B.COM and we have planned in such way that in all these programs, each semester student acquires knowledge on one different Certification Course. We also offer Special Certification courses like Tally, Stock Markets, NISM, Aptitude Training, Data Analytics, soft skills training, Digital Marketing, Advanced Financial Analysis, Logistics and supply Chain Management, Hospitality Management, Entrepreneurial Development, and Retail Management etc. so that students can imbibe additional skills required for their particular Stream / Sector.

Learning & Development Centre not only caters to the needs of IBMR Students but it also provides an opportunity to the other students of the society to enhance their employability by availing our services.

### 1. Evidence of Success: Supporting documents enclosed

Program	Certification	Duration	No of IBMR students registered	No of students registere
BCOM	Communication skills and Soft skills	30 Hours	80	12
	Certified Stock markets	30 Hours		
	Digital Marketing	30 Hours	57	5
	Aptitude learning & Placement Training	30 Hours	60	8
MCOM	Communication skills and Soft skills	30 Hours	21	0

	<b>Office Automation</b>	<b>30 Hours</b>	<b>15</b>	<b>0</b>
	<b>Aptitude and Pre Placement Training</b>	<b>30 Hours</b>	<b>21</b>	<b>4</b>
	<b>Capital Market Training</b>	<b>30 Hours</b>	<b>5</b>	<b>0</b>
<b>BCA</b>	<b>Soft skill training</b>	<b>30 Hours</b>	<b>43</b>	<b>7</b>
	<b>Python</b>	<b>30 Hours</b>	<b>16</b>	<b>0</b>
	<b>Advanced Java</b>	<b>30 Hours</b>	<b>30</b>	<b>6</b>
	<b>Aptitude training</b>			
<b>BBA</b>	<b>NISM</b>	<b>30 Hours</b>	<b>39</b>	<b>25</b>
	<b>Aptitude training</b>	<b>30 Hours</b>	<b>40</b>	<b>11</b>
	<b>Retail Management</b>	<b>30 Hours</b>	<b>38</b>	<b>0</b>
	<b>Communication skills and Soft skills</b>	<b>30 Hours</b>	<b>40</b>	<b>5</b>
	<b>Digital Marketing</b>	<b>30 Hours</b>	<b>28</b>	<b>0</b>

**Problems encountered:** Students understanding on the importance of acquiring additional skills is very low and getting them registered is a challenge

**Resources Required:** Financial support required to arrange the trainers and paying honorarium to them etc

<b>File Description</b>	<b>Document</b>
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **1. PRAGATI MEGA PLACEMENT DRIVE 2017 onwards**

**IBMR Group of Institutions has one of the best and unique practice in entire north Karnataka of organizing a Mega Campus Placement Drive, “ PRAGATI “ every year to bridge the gap between organisation’s human resource requirement and employment aspiring students of North Karnataka for final placements.**

**Objectives of Pragati Mega Placement Drive:**

- **The purpose of this event is to create a platform to bring talented job aspirants and companies under a single roof by bridging the gap between employers/recruiters and prospect potential employees.**
- **As a part of Corporate Social Responsibility, IBMR promote the unemployed youth of North Karnataka to the corporate sector.**
- **We have around 8000+ alumni student’s database across the globe, by organising this drive we are assisting our alumni students in terms of job change/placements.**

**There is a need to create a platform for the students to get employment opportunities, hence as IBMR has full-fledged Training & Placement Centre to organize the campus drives and have adequate infrastructure to support every stage of the placement process viz. arrangements for pre-placement talks, written tests, group discussions etc. which will be utilized more effectively to provide placement opportunities to students, which we have also unitized for the community use by organizing mega placement drive for all the needy job aspirants.**

**The aim and purpose of this mega event is to create a easily accessible placement providing platform to bring aspiring talent and companies under a single roof thus enabling talent is recognized and does not go untapped for long.**

**We approach and identify around 50-60 companies HR members and convince them to come to our campus to recruit the students. Enough paper advertisement, social media marketing is done to spread the news among needy people.**

**We will circulate information to all our students and other the institutions, alumni student’s base for attending the same in case they are looking for placements**

**On the day of drive make the necessary arrangements to accommodate company HRs and students attending the drive to ensure everything goes smooth by appointing faculty in-charge, student volunteers etc.**

**We also coordinate with student’s and HR team members with respect to their**

**queries regarding job profile, offer letter rolling out, joining date confirmation etc.**

**Around 2500+ students participate in the drive from across north Karnataka from different places such as Dharwad, Gadag, Belgaum, Haveri, Karwar and Belgaum districts during the last five years whenever on campus interview drive is organized by the College.**

**We had around 60+ companies like Infosys, Axis Bank, BVM Promotions Tech, N S Infotech, Shakti Toyota NEXA, Muthoot Finance, Accenture, IBM, Herbal Health Centre, Seaman Staffing Solutions, pink clicketc. participated in our PRAGATI – placement drive 2018, and more than 2500 jobs were available and around 4000 candidates participated and 500+ offer letters were provided. Companies came from various locations of Karnataka to participate in this event.**

**We had close coordination and could arrange to bring around 60+ companies like Infosys, Axis Bank, BVM Promotions Tech, N S Infotech, Shakti Toyota NEXA, Muthoot Finance, Novel Group, Accenture, IBM,Whitehorse Manpower, Herbal Health Centre, Seaman Staffing Solutions, Honda SBMS, pink click,Aegis etc. participated in our PRAGATI – placement drive 2018, and had more than 2500 jobs were available and around 3000 candidates participated and 500+ offer letters were provided. Companies came from various locations of Karnataka to participate in this event.**

**In 2019 we could coordinate and bring around 50+ companies such as NEXA, Muthoot Finance, Accenture, IBM, Herbal Health Centre,Vizlot World Ltd. TCS Ion, Deshpande Foundation, Axis Bank, etc. to our campus and participated in PRAGATI – 2019, They had more than 1500 jobs to offer and around 3000 candidates participated and 300+ job offers were provided to aspirants. Companies came from various locations of Karnataka to participate in this event. This year due to recession the companies' requirement for human resources in all the departments was less as compared to last year.**

**Many employers expressed their gratitude towards the institution for giving an opportunity to recruit huge number of talented candidates coming from across north Karnataka to full fill their requirement and students/job aspirants were happy for creating this platform to get placed.**

**Following the tabular information about no.of students participated and got placed at different companies.**

No.of Outgoing students actively participated in campus interview and got placed.

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Self Study Report of VIDYABHARATHI FOUNDATIONS,IBMR COLLEGE OF BBA,BCA,BCOM AND POST GRADUATE STUDIES IN COMMERCE AND MANAGEMENT

Sl. No.	Company	No. of candidates attended	No. of candidates shortlisted / selected
1	Infosys	310	10
2	Whitehorse Manpower	310	10
3	AkhilaSoukhya	46	4
4	Novel Group	180	20
5	Aegis	160	31
6	Meritude	74	15
7	ITM Skills Academy (40 Kotak Bank )	40	11
8	Yashaswi Group - Companies	575	15
9	N S Infotech	42	20
10	Spoorthi Technologies	45	6
11	AVM Granites	111	15
12	SBI Life Insurance	100	30
13	NIIT - Accenture	136	40
14	NIIT - 5 paisa	136	23
15	I Process Services	60	13
16	Eureka Forbes	48	11
17	RNS Motors	126	26
18	Honda SBMS	49	13
19	Disciples - IBM	80	3
20	Disciples - Accenture	80	10
21	YesPeal Technologies	43	18
22	EduBridge	77	16
23	Indian Money	80	18
24	Bounceshare	60	12
25	Shine Staffing Solutions	110	9
26	Tritech Solutions	84	12
27	Muthoot Finance	130	11
28	Fivesplash	16	6
29	BVM Promotions Tech	36	6
30	Samasta Micro Finance	6	1
31	Jumbo Brains	40	3
32	Vizlot World Ltd.	276	49
33	NEXA	90	17
34	Fresh World	29	4

35	Fivebrosis Technologies (78 HGS )		16
36	Connect	80	10
37	TCS Ion	310	15
38	I Invent Nabros	18	4
39	Herbal Health Centre	25	15
40	MWB Group	30	3
41	AZ Ventures	20	6
42	Deshpande Foundation	130	25
43	Orchid International School	8	3
44	Axis Bank	51	8
45	Toppr	41	11

The sample copies of Letter of Appointment is uploaded on college website.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>



## **5. CONCLUSION**

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### **Additional Information :**

**IBMR sprawling campus across India and is working efficiently in Delhi, Ahmedabad, Gurgaon, Bangalore, and Hubballi ranked among the top business schools of India and outstanding business schools in South India. From the very beginning, the Institution has laid its emphasis on higher education for the major bulk of the society.**

**Our esteemed Institution runs 2 Junior colleges, in addition to having 5 programmes i.e., 03 UG programmes BBA, BCA, B.Com and 02 PG programme i.e., M.Com and MBA.**

**Ours is the recognized Institution for rendering services to Karnataka Chamber of Commerce and Industry, North Karnataka Small Scale Industries, TIE Hubballi, Rotary Club, Hubballi – faculty expertisation is utilised by these recognized organisations. Our college also actively participated and contributed in the SMART CITY projects and got credentials from District Commissioner, Govt.of Karnataka.**

**Our college has contributed 04 computers, 04 Table and Topoi to Dr.P.V. Datti Rotary School for Deaf, Hubballi.**

**College has installed Purified drinking water plant for the neighbouring community. This facility is optimally utilised by neighbouring Institutions, residents, etc.**

**Ours is a recognized centre for conduct online competitive examination conducted by competent agencies of State and Central Government.**

### **Concluding Remarks :**

**IBMR is one of the self-financing colleges, we feel proud to get accredited by an esteemed institution namely NAAC which is proved to be a remarkable milestone in improving and sustaining quality in Higher Education in India.**

**We, the staff of the IBMR, thankful to the Principal and also Governing Body for organizing various awareness programme on the preparation of Self Study Report based on NAAC revised manual. We are grateful enough to the esteemed Management which has provided necessary infrastructural facilities, manpower, financial provisions for stationeries, files, etc.**

**Every faculty members are allocated with Criterion wise responsibilities and also guided for the proper documentations based on respective metrics of SSR. The entire process of documentations, drafting, compiling, collection of necessary documents etc., has enlightened every faculty members about the prominence of upgrading academically and**

**professionally from time to time.**

**On behalf of the Management, we express our gratitude to the Director, officials of NAAC for guiding the Institutions in providing the user friendly manual and every information made available on NAAC portal.**

**I, the Principal express our gratitude to the Chairman, Trustee and Executive Director and Directors who always motivated, encouraged and guided us in fulfilling the SSR.**

**I, also express our gratitude to every staff of the college who has shouldered their responsibilities and actively contributed in the preparation of SSR. The entire content of SSR is purely prepared by our staff only. We have uploaded the necessary documents in respective metrics**

**Since we are going to NAAC for getting accreditation for the first time, we need further guidance from NAAC with regard to enhancement of quality initiatives.**

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p><b>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>115</td> <td>127</td> <td>135</td> <td>160</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>95</td> <td>127</td> <td>115</td> <td>160</td> </tr> </tbody> </table> <p>Remark : Input edited as per the given data template , Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years .</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	115	127	135	160	2020-21	2019-20	2018-19	2017-18	2016-17	0	95	127	115	160
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	115	127	135	160																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	95	127	115	160																	
1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b>1) Students</b></p> <p><b>2)Teachers</b></p> <p><b>3)Employers</b></p> <p><b>4)Alumni</b></p> <p>Answer before DVV Verification : B. Any 3 of the above                      Answer After DVV Verification: B. Any 3 of the above</p> <p>Remark : Input edited as per the given observation , HEI has not provided feedback from Employers so Any 3 of the above can be opted.</p>																				
2.4.2	<p><b>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	8	8	4	4	4										
2020-21	2019-20	2018-19	2017-18	2016-17																	
8	8	4	4	4																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

Remark : Input edited as per the given data template , Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years do not match with the given information.

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 118

Answer after DVV Verification: 110

Remark : Input edited as per given observation ,Average teaching experience of full time teachers in the same institution ; teachers working for less than one year should not be considered.

**2.6.3 Average pass percentage of Students during last five years**

**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
163	99	74	75	97

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
163	99	74	75	97

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
188	208	147	149	133

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
184	208	147	149	133

Remark : Input edited as per the given data template , Average pass percentage of Students during

last five years.

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**3.1.3.2. Number of departments offering academic programmes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

Remark : Input edited as per the given data template ,Number of departments offering academic programmes .

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	4	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0	2	4	3	0
---	---	---	---	---

Remark : Input edited as per the given observation , Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	7	7	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	4	7	6

Remark : input edited as per the given data template , Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years .

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
250	350	444	515	453

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	350	536	516	453

Remark : Input edited as per the given data template , Average percentage of students participating in extension activities at 3.4.3. above during last five years .

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses**

etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	13	4	7	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	13	4	7	2

Remark : Input edited as per the given data template , Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years. Kindly upload screen shots of the MOUs for last five years .

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.19067258	5.44060	10.28450	11.75325	77.95258

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
352.87	391.64	541.16	631.77	439.98

Remark : Input edited as per the given data template , Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs);DVV recommended input may be considered on par with 4.2.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.26	2.81	0.58	2.03	2.93

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.265	0.265	0.582	2.031	2.933

Remark : Input edited as per the given data template , Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs).

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26.12865	62.33640	42.62935	38.22918	33.79308

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26.12865	62.33640	42.62935	38.22918	68.79

Remark : input edited as per the given data template ,Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs) ; Kindly provide highlighted income &expenditure statement for last five years; DVV recommended input may be considered on par with 4.2..

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	122	137	109	32

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17



10	122	137	109	68
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Remark : Input edited as per the given data template , Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

**5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

**5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
223	615	663	337	155

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
223	615	563	337	155

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
150	300	350	400	275

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
76	62	85	86	275

Remark : Input edited as per the given data template , Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years .

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**5.2.2.1. Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 85

Answer after DVV Verification: 64

Remark : Input edited as per the given data template , Number of outgoing student progression to higher education during last five years .

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	12	04	03	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	12	03	03	02

Remark : Input edited as per the given observation , updated by excluding participation/appreciation certificates.

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	10	09	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	7	09	2	1

Remark : Input edited as per the given data template , Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years .

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend**

**conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	40	5	32	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	10	5	3	02

Remark : Input edited as per the given data template , Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years .

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	4	3	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	4	3	2

Remark : Input edited as per the given data template , Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years.

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	1	0	0

Remark : Input edited as per the given data template , Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years .

7.1.4

**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per the given observation , Water conservation facilities available in the Institution.

7.1.5

**Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per the given observation , Any 3 of the above can be opted.

7.1.6

**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per the given observation , Any 3 of the above can be opted.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>144</td> <td>144</td> <td>144</td> <td>144</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>136</td> <td>138</td> <td>138</td> <td>138</td> <td>138</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	144	144	144	144	144	2020-21	2019-20	2018-19	2017-18	2016-17	136	138	138	138	138
2020-21	2019-20	2018-19	2017-18	2016-17																	
144	144	144	144	144																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
136	138	138	138	138																	
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>658</td> <td>697</td> <td>634</td> <td>538</td> <td>436</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>651</td> <td>698</td> <td>655</td> <td>533</td> <td>456</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	658	697	634	538	436	2020-21	2019-20	2018-19	2017-18	2016-17	651	698	655	533	456
2020-21	2019-20	2018-19	2017-18	2016-17																	
658	697	634	538	436																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
651	698	655	533	456																	
2.3	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>228</td> <td>227</td> <td>146</td> <td>182</td> <td>120</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>222</td> <td>227</td> <td>147</td> <td>174</td> <td>162</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	228	227	146	182	120	2020-21	2019-20	2018-19	2017-18	2016-17	222	227	147	174	162
2020-21	2019-20	2018-19	2017-18	2016-17																	
228	227	146	182	120																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
222	227	147	174	162																	
3.2	<p><b>Number of sanctioned posts year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>31</td> <td>31</td> <td>30</td> <td>27</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>33</td> <td>33</td> <td>33</td> <td>33</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	31	31	31	30	27	2020-21	2019-20	2018-19	2017-18	2016-17	33	33	33	33	33
2020-21	2019-20	2018-19	2017-18	2016-17																	
31	31	31	30	27																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
33	33	33	33	33																	

4.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29.31932	67.77700	52.91385	49.98253	111.74566

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
352.87	391.64	541.16	631.77	439.98

